OSPA Executive Board Meeting
November 2, 2011
Call to Order 4:43 pm

Approval of Agenda
The agenda was approved as presented.
Motion: Sharon Rieke
Second: Jay Bahnson
Motion Passed

Approval of Minutes
The minutes of the August 12, 2011 Executive Board meeting were approved.
Motion: Chris Nelson
Second: Dan Dean
Motion Passed

President’s Report
Aimee Kirsch
Aimee will be attending NASP regional meeting next week.

Treasurer’s Report
Michelle Hathorn
We did not send money to NASP for the NASP Minority Scholarship. We have a designated amount per member for donations, but haven’t decided where it is going to go.
Motion to approve the first quarter treasurer’s report
Motion: Gail Fadel
Second: Debbie Buck
Motion passed

Director of Legislative Services
Ann Brennan
And Professional Relations Report
The Voucher bill is still alive – HB136 - and in the senate. There is a lot of political pressure to pass that bill. Ann will keep us updated.
Other pending bills:
• Dyslexia bills – HB 96 passed the House. It requires that Dyslexia be a category of LD and uses the international Dyslexia association definition. Requires a pilot study that would include screening of kids age 4-6. The data from the pilot study would go back to ODE. The study is designed to test whether a multi-sensory approach to reading skills works in the pilot school districts. OSPA concerns: screening should not be mandated; the kids are too young; does the “multisensory approach” (singular) refer to one particular approach; and the fact that the Dyslexia Association must be consulted with during the study. Ann has been asked to testify about our concerns. (She prefers to do written testimony only.) The Ohio Dyslexia group has responded to the concerns Ann presented and they are open to some changes in the language of the bill.
• HB157 – passed the House, allows ESCs to hire dyslexia specialists, who would be allowed to coach and provide training to districts. The bill is not for mandatory services.
• HB208 – There is a coalition that is focused on amending bullying policies to enumerate characteristics of students who bully. School administrators are resistant to the enumeration language. Chuck Archer elaborates: The research supports the idea of this bill - the Comprehensive Safe Schools Act. It defines which students should be protected. He reads the list – specifically includes LGBT, as well as ethnicity, physical and mental abilities, etc. You would have to have provisions for reporting incidents, procedures for documenting, handling, and reporting incidents. The intent of the bill is good, but it may not be implementable as written. Funding solution hasn’t been announced yet (supposed to come out in October). They had been talking about building level funding, rather than district level, but Ann has heard that is out. Merit pay was going to be a part of it. Special education
funding is not going to be changing dramatically.

- Regionalized services and ESC re-structuring is supposed to happen by the end of the year.

Committee Reports

Nominations and Elections  Ralph Pajka
The committee will be looking for nominations for: President-Elect, Secretary. And six regional representatives: Cleveland, East Central, KAAAASP, Northwest, and two for Southwest.

Membership  Jennifer Douglas/Annie Damceski
Current Projects:
- Outreach to previous OSPA members who are currently non-members
- Outreach to school psychologists in Ohio who are currently non-members
- Outreach to universities to encourage faculty/students to join and participate in OSPA
- Development and implementation of Student and “New” Psychologist mentoring program

Discussion: several years ago OSPA had made interview rooms for employers seeking school psychologists at the spring conference. It was very sparsely attended.

Talked about Modeling NASP mentoring. Practicing school psychologists would sign up to be mentors and school psych students would sign up to have a mentor. Maybe we could have a coffee hour or something at a conference for mentor pairs to get together.

* If you have ideas about ways to improve membership services and the recruitment and retention of members, please feel free to contact Jen Douglas (jdouglas@akron.k12.koh.us) or Annie Damceski (rogersa304@gmail.com).

Motion to approve 66 new members
Motion: Julie Griffith  
Second: Gail Fadel
Motion Passed

Spring Conference  Sal Karanouh-Schuler/Elaine Semper
They are getting proposals and would like more proposals. They are suggesting that the mini-presentations supplement their session with a poster session so that people who can’t see all the mini’s they want to see can still get the information. They were originally planning one day for the mini-sessions.

Discussion – should we provide some kind of incentive for presenters? Suggestions included a raffle for presenters only, stipend of $50 - $100, and free or half-off conference registration. Pros and cons: OSPA might not make any money on the conference; speaker expenses are lower this spring. Many presenters are on paid days from their district and can’t take money. Could divide the money we save on the presenters and take it off mini session presenters’ conference registration. Reduced registration cost would encourage them to stay for the whole conference, rather than just come and go.

Technology  Jeff York
The focus has been on re-build of OSPA website. Since the last board meeting, worked on getting credit card issues taken care of. It is taken care of now. Purchased a membership management component (on line membership renewals, data storage, reminder emails, receipts). Did a test run on a fictitious person and was able to take it all the way through. By spring they hope to be able to have a test group renew membership through the website.

The listserve currently has 530 subscribers. Sent an email to all OSPA members who were not currently subscribers last weekend and got 50 new subscribers in a short period of time.

Crisis/Intervention  Brian Hill
Crisis Topic of the Month: The committee continues to use their email list to generate support and participation through a monthly topic for discussion. The September topic was the 10th Anniversary of 9-11. October discussion included ideas for presentation topics, and a team member generated discussion of crisis preparedness out side the school building. The topic for
November was lock-down drills.

Committee Presentations: The committee submitted two proposals for the 2012 OSPA Spring Conference: a panel discussion “Crisis Intervention Across the School Psychologist’s Career” and a poster presentation “Crisis Intervention in the Schools: An Urban vs. Rural Perspective”.

Private Practice

Kathryn Rodocker

Monthly newsletters with topics related to obtaining state licensure are beginning the month of November and will continue through April. Topics include: Passing the Praxis / Obtaining Your Praxis Scores; Background Check; Letters of Reference; Notarized Application and Fee; Documentation of Experience; Graduate Transcripts.

Preparation for the Oral Examination:

• Arrangement of regional study groups based on membership following the fall conference.
• An online study tool, Quizlet, has been developed. Private Practice members can access online study materials in several ways:
  ⊳ Flashcard Mode lets you familiarize yourself with the material.
  ⊳ Speller Mode uses audio to have you type what you hear.
  ⊳ Learn Mode is the most powerful study mode, keeping track of your scores, and retesting incorrect answers.
  ⊳ Test Mode generates customizable tests with short-answer, matching, multiple choice, and true/false options.
  ⊳ There is a downloadable app for the iPhone, iPod, iPad, or Android phone that lets you study the note cards.

Scholarship

Valorie Wolcott Mendelson

Valorie has about $5300-$5400 worth of raffle items. It was harder to get donations from publishers this year. The usual ones came through with big ticket items. Will be giving donor pins again for $25 or more. Will be tracking who buys how much and will be publishing the levels in the TOSP.

Goal for this year - $6500

Due to stock market fluctuation the scholarship account has gone down $4000! We need to get the account back up to $40,000 so that we can do the 2000 scholarships we agreed on and pay for the scholarships through interest, not principal, so the scholarship can be self-supporting.

➢ Executive board motion to rename the OSPA scholarship as the 

**Valorie Wolcott Mendelson Scholarship**

Passed on line overwhelmingly!

Loud Standing Ovation!!!

(And Val cries happy tears.)

Chuck congratulates Val since she didn’t have to die to get the award named after her!

When Val’s husband died, they started a scholarship in counseling psychology at his alma mater and now they both have scholarships named for them.

Awards

Cindy Thompson

Will be announcing the scholarships and School Psychologist of the year tomorrow

Trying to push the spring awards, so that they get more nominations

Thinking about starting an early career award – for next year

Multicultural & Diversity

Marina Ergun

Written report provided.

• Marina wrote an article for TOPS: FAQs for English Language Learners.
• Meghan Shelby met with the Northeast Ohio English Language Learners (NOELL) Collaborative on October 7, 2011.
• Developing a list of bilingual school psychologists in Ohio has been suspended due to complicated issues of school psychologists employed by school districts doing work as independent contractors. A number of Ohio School Psychologists are listed in the NASP
bilingual School Psychologists Directory
(http://www.gasoline.org/resources/cultural competence/cultcomppractice/aspx)

TOSP  Rob Kubick
Fall issue should be out in a few weeks. The deadline for winter is in December, then back to normal rotation.

Historian  Kate Bobak-Lavik
Kate put out a request for stuff on the list serve and has gotten a lot of response. She will have photos out for identification again at the conference.

Public Relations and Community Service  Heather Doyle/Shayla Brown
Have polo shirts for men and women, a variety of colors, logo is always in blue. Have sweatshirts and dress shirts. Have a navy portfolio (leatherette). Come see the new stuff! Tried to organize a fund raising event for fall, but didn’t. Thinking about having a bowling competition fund raiser in the spring.

Fall Conference  Sue Johnson
Michelle Misako – research developmental psychologist – specialty is math
Sam Ortiz – Thursday – Assessment for English Language Learners (ELL, LEP, ESL)

Early Career Task Force  Kelly Kowalski/Kristen Engler
They planned a social event for the interns the evening of the intern conference. They are working on a survey for interns. Unofficial feedback is that interns want help with job seeking. KAASP had recent volunteer event at a residential facility and 10 of the 16 volunteers were students/interns/or early career psychologists! They had fun and many asked to be contacted for further volunteer opportunities.

Corporate Outreach Task Force  Ammie presents
Linda would like to have interested parties meet Friday outside the conference rooms after the speaker starts.

Liaisons Reports
Student Reps’ Reports
Miami – Holding a School Psychologist awareness week – flash mob again this year The theme this year is bullying.
OSU – Just restructured their organization last spring, ironing out kinks and working on social justice. An issue that came up at a recent meeting was the cost of the OSPA conference. Is there a student cost? They couldn’t find it on the website. (Student pre-registration for fall was $105 for both days.) She thinks there would be more student participation if the fee was less. She really had to stretch to afford it this year. Discussion:
• Should we have a deeper discount? Discounted rate for 4 hours of volunteer work (like at NASP)? Facilitate splitting hotel costs?
• Miami charges student fees that are used to pay for conference registration. They require their students to go to fall OSPA and to NASP. Spring OSPA becomes a financial issue for Miami Students.
• The Corporate Outreach Task Force is planning to address having corporations sponsor students’ and interns’ conference costs.
• A lot of what the regions do is cheap or free!! Encourage the students to look into the regions as well.
• Some universities give some money to students for conferences, but only if they present – last year Cleveland gave $100 to each student who presented at a conference.
• We could set aside a block of cheap or free spaces – first come first served. Those students could run registration.
• (Side conversation – Get DIBELS To sponsor some students)
• Contact IUC and find out what the universities are doing, can do. Do some universities
support their students and some don’t? Discretionary funds for universities are slowly being eaten away.

**Cleveland** – having a bake sale, flyers on the wall, handouts for professors.

**University of Dayton** – Jenna Harmon student leader – doing presentations for undergraduate colleges – They went to Argentina last summer and are going again next summer.

**Kent** – school psychologist awareness week – last week grad students went into undergrad classes in psychology and child development and invited students to a panel discussion

**Cincinnati** – Recently approved by NASP last year. Online behavior certificate course on line – an ABA course.

**Regional reports**

**Elyria/Lorain** is working on getting together a panel discussion on transition from school to work. Representative from their DD board to talk about what they need to facilitate transition, as well as local community college rep and BVR rep.

**KAASP** is working with Riverside. for a full day presentation at minimal cost. Morning will be WJ intervention program, afternoon Riverside has a parallel program (EZCBM) that is cheaper than AIMSweb and has potential for data comparison that AIMS doesn't have. Shooting for a date in late January. (Riverside’s EZCBM uses Rasche analysis to look at item difficulty. George Tindle did it. DIBLES has an easy CBM component too. Easy CBM was taken over by Riverside.)

**Kent Akron** has a presentation coming up on Cyber Safety. Working on developing a public relations committee to get info out on school psychology in their region.

**Cincinnati** is having a workshop in coordination with local special education directors: morning will be Ohio Civil Rights on 504 and the afternoon topic will be autism.

**East Central** is having a presentation by local folks who have been trained in Scottish Rite dyslexia programs (outside the local schools).

**Maumee Valley** had an intern/supervisor recognition dinner recently. Speaker on Dyslexia and does DOG exist. Membership is up.

**Northwest** just had an in-service recently with the Office for Exceptional Children and talked ETRs and the monitoring process.

**Southwest** has get-togethers at night and near the universities, so that students can attend. They have official “Rants and Raves” at their meetings, which are snippits of time for people to rant or rave about whatever they feel the need to.

**OPA Update** Mary Ann Teitelbaum

It’s been rather quiet. Continues to be discussion of:

- Prescription privileges for psychologists,
- Diversity and culturally sensitivity issues
- SB5 – particularly prison psychologists, and closing of prisons
- The usual issues with insurance companies

There are school psychologists in Guam who have been through a training course and are associated with the military who are allowed to prescribe - the only place in the US that allows school psychologists prescription privileges.

**Ohio Supervisors of School Psychologists** Perry Clark

Interested in the omnibus survey, the evaluation processes being used, and comparisons among districts

**Office for Exceptional Children** Cathy Csanyi

ODE has had some phone calls about private companies hiring school psych students to go into schools and administer achievement tests. Ann sent the question to Kathy McNamara – the only ethical issue they identified was supervision issues. Who is supervising? Are they only administering the tests, or are they interpreting and writing reports?

Private businesses (like PRN) are hiring second year school psych students and paying them to go into school districts and do non-IQ tests. Superintendents find the businesses cheaper; ditto for OTAs and PTAs to provide therapy with minimal supervision. ODE questions, is this ethical to push students into doing?
Discussion:
- Second year students should have the training to administer and interpret achievement tests at that point.
- There has to be direct supervision by a real live school psych through a university program.
- What are the liability issues for the school district? It's a risky practice.
- A teacher can buy legally a WJ and go out on her own and give and interpret that.
- The school psych from PSI does supervise the student when they do achievement tests, and the school psych does the interpretation.
- Districts are probably hiring them as “psychology assistants” if they are working with the district psychologist.
- UD won’t sponsor it as a faculty, since UD would incur liability, but can’t stop the companies from approaching students directly.
- There is no ODE license for psych assistant, so they are paraprofessionals.
- There are psychologists in some of the community schools who are NOT school psychs and are making determinations that are NOT appropriate. IE autism, MD, Perpetuated through on-line schools, and community schools. But public schools are doing also.
- Tom Lather at ODE wants to know if OSPA has a stand. Ann says it is bad practice and there is an ethical issue – can a school psych in the building ethically supervise the student tester, who has no ODE license.
- MaryAnn has had an ongoing issue with non-school psychs in the community and private schools that have been starting up.
- "Educational Consultant" doing IQ and academics – Denise Eslinger is getting paperwork with these listed. Who the heck are they?
- Kathy thought there was an ethical issue of an ODE license supervising a non-ODE licensed assessor, as well as a liability issue.
- Chris still has a clinical psych in his area that is working as a school psychologist. He feels that ODE should address these issues in the school districts that are hiring these people (students, clinical psychs). Maybe OSPA should send a letter to ODE expressing our concerns about these issues.
- There was an issue a few years ago when the private people wanted to move into the public schools. They backed down when told what re-training they would need to take in order to be ODE licensed school psychologists.

Cathy – community schools take public dollars and have to follow the public school rules. Ohio will never produce guidelines for interpreters. ODE is doing a partnership with OT to get practice codes and get it out to districts and companies and schools that are hiring and supervising. Cathy is willing to do this work with OSPA as well.

Question: if a retired psychologist lets his ODE license lapse and just keeps up his psych board license, can that person work in the public schools later? Cathy responds: when you practice in the schools, you have to have an active ODE license! There is a letter ODE sends out. She can e-mail it to us if we want.

IUC
Rob Kubick
IUC wants to recognize the early career task force for the great work they’ve done.

Unfinished Business

Streetsboro public schools website has a great video on their website about bullying.

OSPA Omnibus survey will collect data about:
- Demographics
- Salary
- Bargaining unit
- Case loads
• RTI
• Job Satisfaction
• Preferred testing instruments

New Business
None

Adjournment
Motion: Elaine Semper
Second: Denise Eslinger
Motion Passed

Adjourned at 6:49 pm

OSPA Executive Board Members in attendance:

Executive Board Members Present
Chuck Archer Legislative Committee Chair
Jay Bahnsen Central Regional Representative/Fall Conf Chair
Melissa Bestgen Awards Co-Chair
Terry Bendo Treasurer-Elect
Ann Brennan Director of Legislative Services/Prof Relations
Lynn Brumfield Southwest Regional Representative
Debra Buck Southeast Regional Representative
Perry Clark OSSP Liaison
Catherine Csanyi Ohio Department of Education Liaison
Dan Dean Cleveland Regional Representative
Julia DeGreg Student Representative - University of Cincinnati
Jen Douglas Membership Committee Co-Chair
Heather Doyle Public Relations Committee Co-Chair
Denise Eslinger Elyria/Lorain Regional Representative
Gail Fadel Cleveland Regional Representative
Julie Griffith Cleveland Regional Representative
Michelle Hathorn Treasurer
Krista Hickman Secretary
Brian Hill Crisis Intervention Committee Chair
Rachel Horwood Student Representative - John Carroll University
Susan Johnston Fall Conference Committee Co-Chair
Sal Karanouh-Schuler Spring Conference Committee Chair
Kristen Kengler Early Career Task Force
Aimee Kirsch President
Kelly Kowalski Kent/Akron Regional Representative
Robert Kubick TOSP Editor
David Lamb Northwest Regional Representative
Kate Lavik Historian
Erich Merkle Kent/Akron Regional Representative
Kimberly Minton Student Representative - Cleveland State University
Linda Neiheiser Corporate Outreach Task Force
Christopher Nelson Maumee Valley Regional Representative
Ralph Pajka Nominations/Elections Committee Co-Chair
Sharon Rieke Southwest Regional Representative
Michelle Rigsby Student Representative – Kent State University
Annie Rogers Damceski Membership Committee Co-Chair
Kathryn Rodocker Kent/Akron Regional Representative/Private Practice Chair
Luci Secord Central Regional Representative
Elaine Semper Past President
Mary Ann Teitelbaum  Elyria/Lorain Representative/OPA Liaison
Lucinda Thompson  Awards Committee Chair
Lindsey Timpone  Student Representative – Miami University
Lindsey Whittle  Student Representative - Miami University
Kirsten Wright  Student Representative - THE Ohio State University
Valorie Wolcott Mendelson  OSPA Scholarship Fund Co-Chair
Michael Woodin  OPA Liaison
Jeff York  Technology Chair

Guests/Proxies:
  Chuck Archer, proxy for Linda Seekatz
  John Blitz, proxy for Beth Gaubatz
  George Csanyi (guest)
  Autumn La Riche, Proxy for Jenna Hormon, Student Rep - University of Dayton
  Donna Valtman, CASP President