Introducing the
Woodcock-Johnson® IV Tests of Oral Language

Gain critical insights into academic performance through this contemporary Oral Language Battery

The WJ IV Tests of Oral Language provide important contemporary measures of oral language abilities for diagnostic decision-making utilizing patterns of strengths and weaknesses (PSW) as well as providing a measure of Cognitive-Academic Language Proficiency (CALP).

• Innovative design makes the Tests of Oral Language an important diagnostic supplement to the Tests of Cognitive Abilities and the Tests of Achievement

• Allows for the evaluation of strengths and weaknesses among oral language abilities for a more complete evaluation of specific learning disabilities including dyslexia

• New Segmentation test provides important information about phonological processing

• Increases diagnostic sensitivity with measures of phonetic coding and speed of lexical access

• Yields a measure of Cognitive-Academic Language Proficiency (CALP) which is often more useful in academic settings than measures of Basic Interpersonal Communication skills (BICS)

• Provides a unique comparison of oral language comprehension—in English or Spanish—for comparison to levels of academic achievement

• Compares achievement levels to oral language ability for a complete picture of the child’s skills
What’s Included in the Woodcock-Johnson IV Tests of Oral Language?

Tests

• Test 1: Picture Vocabulary
• Test 2: Oral Comprehension
• Test 3: Segmentation—NEW
• Test 4: Rapid Picture Naming
• Test 5: Sentence Repetition
• Test 6: Understanding Directions
• Test 7: Sound Blending
• Test 8: Retrieval Fluency
• Test 9: Sound Awareness
• Test 10: Vocabulario sobre dibujos
• Test 11: Comprensión oral
• Test 12: Comprensión de indicaciones

Clusters

• Oral Language
• Broad Oral Language
• Oral Expression
• Listening Comprehension
• Phonetic Coding—NEW
• Speed of Lexical Access—NEW
• Vocabulary*—NEW
• Oral Language (Spanish)—NEW
• Broad Oral Language (Spanish)—NEW
• Listening Comprehension (Spanish)—NEW

Benefits

• Allows examiners to evaluate the presence and severity of any phonological or rapid automatic naming deficits
• Provides language-related insights into observed learning problems
• Determines if academic achievement is commensurate with, or discrepant from, the ability to comprehend oral language
• Identifies the cognitive and academic language proficiency of English language learners
• Measures foundational phonological skills—breaking words into parts and blending sounds to make words
• Expands assessment capabilities for Spanish-speaking individuals—Evaluators who are not proficient in Spanish can train and utilize a Spanish-proficient ancillary examiner
• Evaluates the impact of oral language proficiency on cognitive and academic performance
• Compare achievement levels to oral language ability

*Obtained when used with the WJ IV Tests of Cognitive Abilities

Contact your Houghton Mifflin Harcourt-Riverside Assessment Account Executive or call Customer Service at 800.323.9540 for more information on WJ IV Tests of Oral Language!