

## **SEL and MTSS Links**

### **Ohio's Early Learning & Development Standards: Birth to Kindergarten Entry**

[http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Birth-Through-Pre\\_K-Learning-and-Development-Stand/ELDS-Social-Emotional.pdf.aspx](http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Birth-Through-Pre_K-Learning-and-Development-Stand/ELDS-Social-Emotional.pdf.aspx)

### **Ohio's Early Learning and Development Standard (Birth to age 5): Implementation Guide Domain: Social and Emotional Development**

[http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Implementation-Guides/IG\\_SE\\_resources.pdf.aspx](http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Implementation-Guides/IG_SE_resources.pdf.aspx)

### **Ohio's New Learning Standards: Kindergarten through Grade 3**

<http://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Ohios-Kindergarten-Through-Grade-3-Learning-and-D/K-3-Standards.pdf.aspx>

### **USDE Fostering Healthy Social and Emotional Development in Young Children Toolkit**

<https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/index.html>

### **SEL Meta-analysis studies -**

- 2011 - <http://www.casel.org/wp-content/uploads/2016/01/meta-analysis-child-development-1.pdf>
- 2017 - <http://blogs.edweek.org/edweek/rulesforengagement/Taylor%20et%20al%20-%20FINAL%20document%206%2017%202017.pdf>

### **Evidenced-based Practices –**

- **SAMHSA: National Registry of Evidence-based Programs and Practices.**  
<http://www.nrepp.samhsa.gov/>
- **Promising Practices Network.** <http://www.promisingpractices.net/programs.asp>
- **CASEL: Collaborative for Academic, Social and Emotional Learning (SEL programs).** <http://www.casel.org/programs/index.php>
- **CSPV: Prevention Research Center for the Promotion of Human Development at Penn State, the Center for the Study and Prevention of Violence.**  
<http://prevention.psu.edu/>
- **USDOE: The United States Department of Education's Exemplary and Promising Safe, Disciplined, and Drug-Free Schools Programs 2001 (USDOE) (US).**  
<http://www.ed.gov/admins/lead/safety/exemplary01/exemplary01.pdf>

- **CSMHA: Center for School Mental Health at the University of Maryland School of Medicine (Recognized Evidence-based Programs Implemented by Expanded. School Mental Health Programs).**  
<http://www.schoolmentalhealth.org/Resources/Clin/QAIRsrc/Summary%20of%20Recognized%20Evidence%20Based%20Programs6.14.08.doc>
- **Blueprints for Violence Prevention: Center for the Study and Prevention of Violence, University of Colorado at Boulder.**  
<http://www.colorado.edu/cspv/blueprints/matrix.html>
- **OJJDP: Office of Juvenile Justice and Delinquency Prevention, US Department of Justice.** <http://ojjdp.ncjrs.gov/programs/mpg.html>
- **Find Youth Info: Evidence-based Program Directory.**  
<http://www.FindYouthInfo.gov/ProgramSearch.aspx>
- **The California Evidence-based Clearinghouse.** <http://www.cebc4cw.org/search/select>

#### **Collaborative for Academic, Social, and Emotional Learning (CASEL.org)**

- **Preschool & Elementary Guide** – [www.casel.org/wp-content/uploads/2016/01/2013-casel-guide-1.pdf](http://www.casel.org/wp-content/uploads/2016/01/2013-casel-guide-1.pdf)
- **Middle School & High School Guide** – [www.casel.org/middle-and-high-school-edition-casel-guide/](http://www.casel.org/middle-and-high-school-edition-casel-guide/)

#### **SEL in Practice Toolkit -**

- <http://www.extension.umn.edu/youth/training-events/sel-toolkit/docs/sel-toolkit.pdf?updated=2017-06-12>

#### **Social and Emotional Learning Competency Resource List -**

- <http://education.state.mn.us/MDE/about/adv/active/sstacc/wg/soc/MDE072538>

#### **NASP Resource Page –**

- <http://www.nasponline.org/research-and-policy/nasp-research-center/reports-and-fact-sheets/reports-sel>