



Improving Post-School Success for Students with Disabilities

OSPA Spring Conference · April 21, 2016

Ohio | Department
of Education

Anticipated Outcomes

Identify predictors of post-school success for students with disabilities.

Identify ways in which school psychologists can and do improve post-school outcomes for students with disabilities.

Individuals with Disabilities Education Act

Ensures all children with disabilities have a free appropriate public education

Emphasizes special education and related services designed to meet their unique needs

Prepares them for further education, employment and independent living

***How can school psychologists
improve post-school outcomes
for students with disabilities?***

www.ospaonline.org



Welcome to OSPAOnline!



Thank you for visiting the online home of the Ohio School Psychologists Association (OSPA).

The Purpose of OSPA is:

- To promote constructive action in meeting the educational and mental health needs of children;
- To encourage the writing, publication and distribution of information contributing to the extension and enhancement of the body of knowledge within the field;
- To provide opportunities for the professional growth of school psychology;
- To promote the advancement of ethical, legal and technical standards of professional school psychology;

- To promote the profession of school psychology.

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. (National Association of School Psychologists)

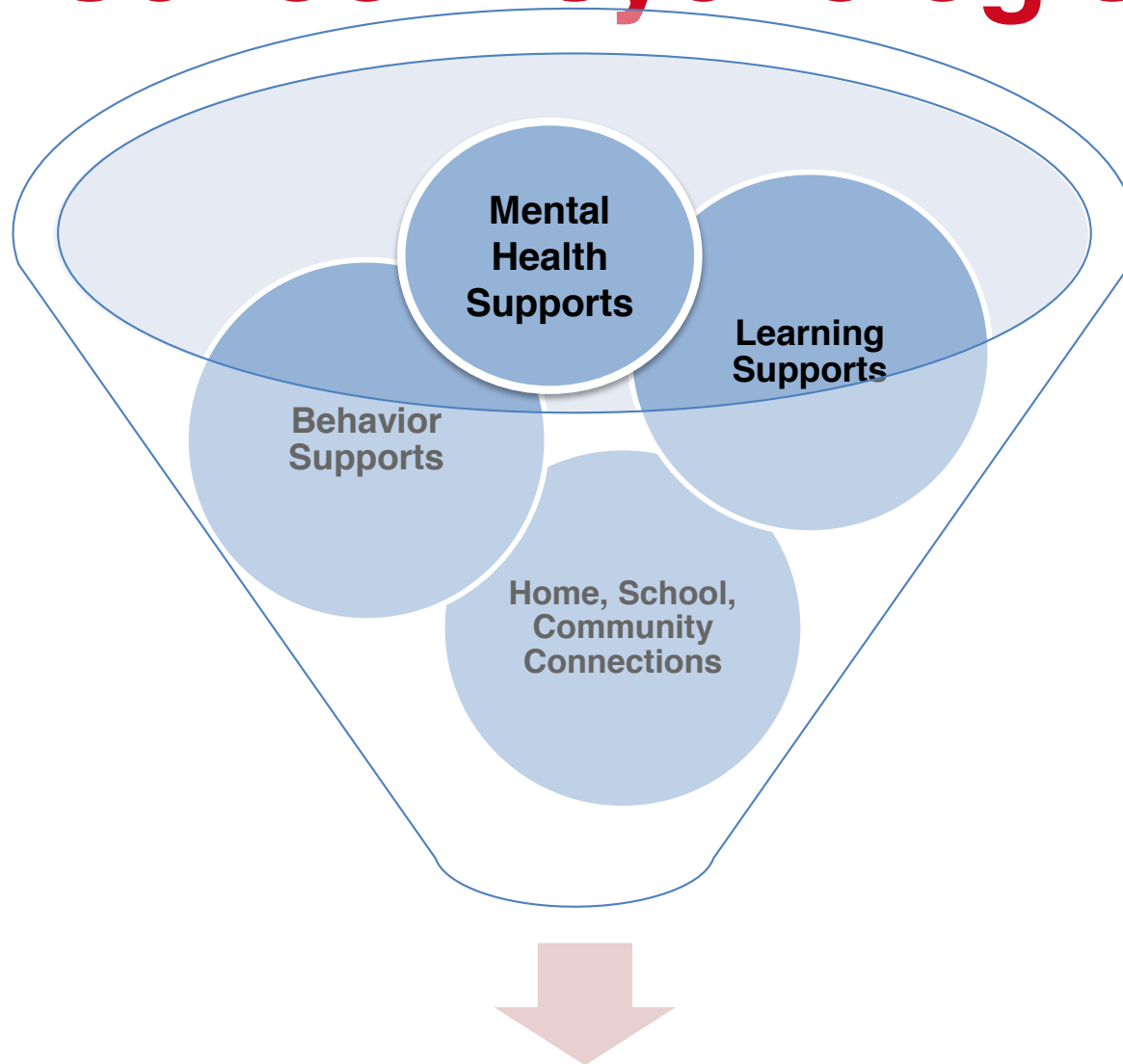
School Psychologists

Uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach.

Apply expertise in mental health, learning and behavior, to help children and youth succeed academically, socially, behaviorally and emotionally.

Partner with families, teachers, school administrators and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school and the community.

School Psychologists



**Students Prepared for Further Employment,
Education and Independent Living!**

In-School Predictors of Post-School Success

Predictor	Education	Employment
Career Awareness	X	X
Community Experiences		X
Exit Exams/High School Diploma Status	X	X
Inclusion in General Education	X	X
Interagency Collaboration	X	X
Occupational Courses	X	X
Paid Employment/Work Experience	X	X
Parental Expectations	X	X
Parental Involvement		X
Program of Study	X	X
Self-Advocacy/Self-Determination	X	X
Self-Care/Independent Living	X	X
Social Skills	X	X
Student Support	X	X
Transition Program	X	X
Vocational Education	X	X
Work Study	X	X

Ohio Longitudinal Transition Study

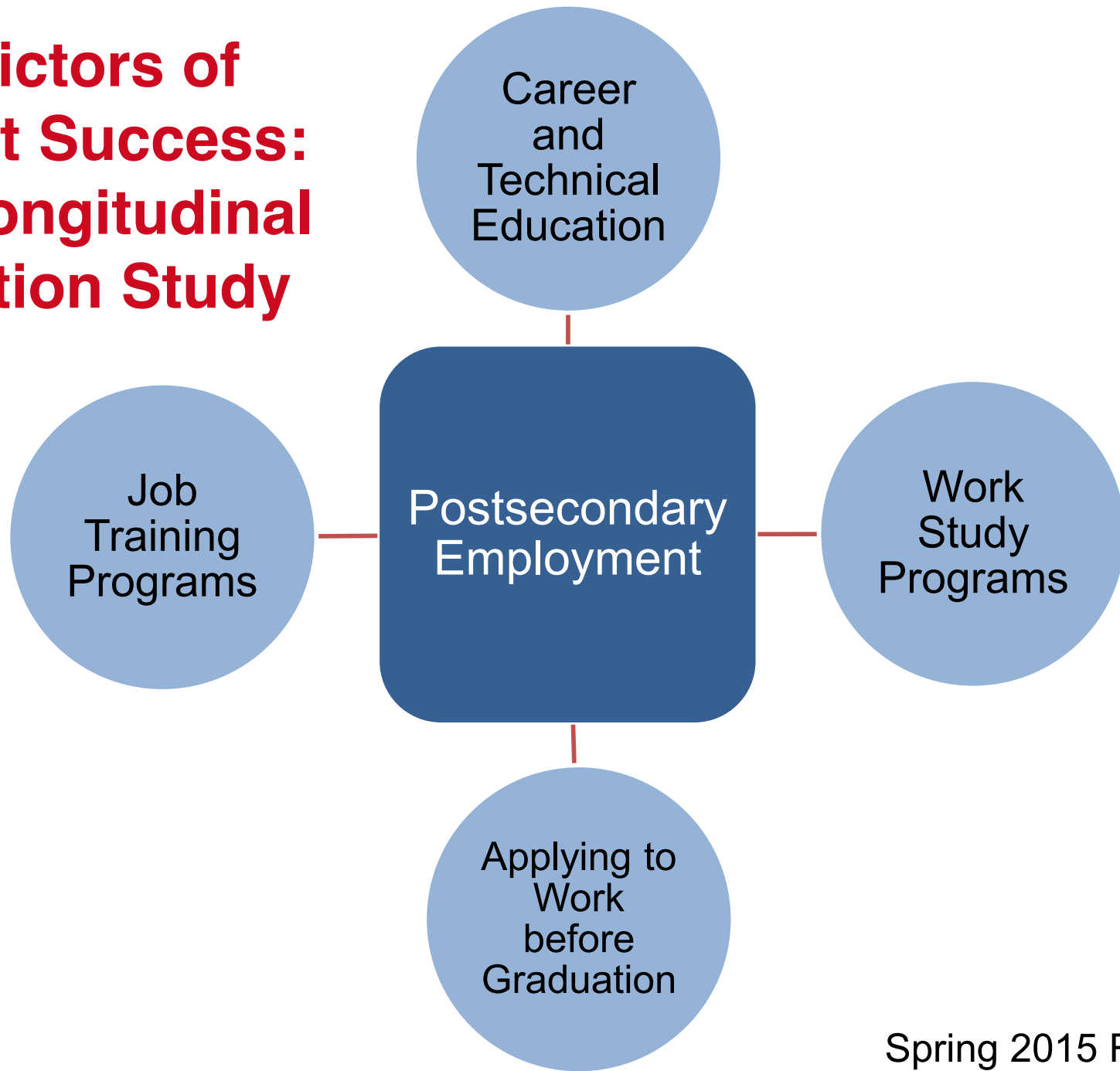
education.ohio.gov

Search keywords:
Special education

Outcome study of
Ohio youth served
through IEPs



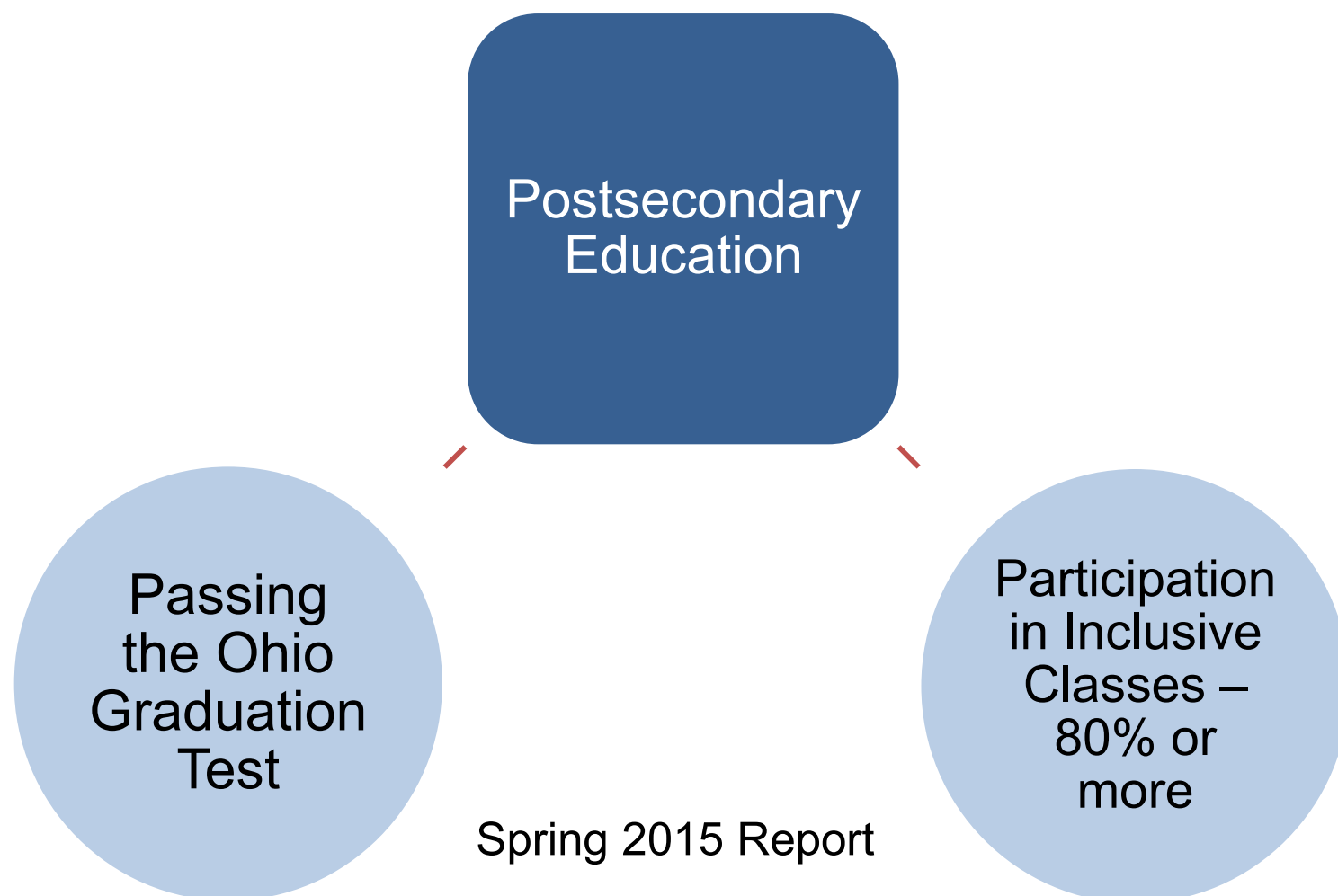
Predictors of Student Success: Ohio Longitudinal Transition Study



Spring 2015 Report

Predictors of Student Success

Ohio Longitudinal Transition Study



Spring 2015 Report

Ohio's Initiatives

State Systemic Improvement Plan:
Early Literacy

Third Grade Reading Guarantee

Ohio's Initiatives

Multiple options to earn a high school diploma

Credit Flexibility

College Credit Plus

Middle School Career Technical Expansion

Ohio's Initiatives

Career Advising Policy

Student Success Plan

Student Success Dashboard

Ohio Means Jobs K-12 Backpack

Career Connections

Ohio's Initiatives

Positive Behavior Intervention and Support

Ohio's Interagency Council for Youth (OICY)

Project AWARE

Twice Exceptional Student Guide

Secondary Transition in Ohio

IEP Transition Planning begins at age 14, or earlier if appropriate.

IEP Transition Plan drives the IEP.

Infuse secondary transition into opportunities available for ALL students.

Ohio's Initiatives

Innovative Strategies to Improve College and Career Readiness for Students with Disabilities Grant

Grant Recipients

Lead Agency	Strategy Title
Putnam County Educational Service Center	WBL - Work Based Learning
North Point Educational Service Center	Journey to Jobs
Cuyahoga Heights Schools	The <u>C</u> ollege and <u>C</u> areer <u>P</u> athways <u>P</u> rogram: Integrating the Professional Learning Community of College and Career Readiness for the Adolescent Learner

Grant Recipients

Lead Agency	Strategy Title
Mentor Exempted Village School District	Cardinal Capabilities for College and Careers
Mahoning County Educational Service Center and Mahoning County Career & Technical Center	Transition Implementation Program
Bellefontaine City Schools	I.M.P.A.C.T Imagine Making Positive Changes Together

Grant Recipients

Lead Agency	Strategy Title
Marion City School District	Pathways of Promise
The Six District Educational Compact	Compact Compass: The 4 E's Initiative
Stark County Educational Service Center	Utilizing the Evidence-Based Predictors: The Path to Positive Post-School Outcomes through Career Awareness, Occupational/Vocational Education, and Authentic Community-Based Work Experience

Grant Recipients

Lead Agency	Strategy Title
West Carrollton City Schools	Innovative Strategies for Secondary Transition
Marysville Exempted Village School District	CAPS (Continuing Achievement in Postsecondary Success)
Muskingum Valley Educational Service Center	Inspire Action 4 Youth
Hamilton County Educational Service Center	Business Partnership/Work Experience Hub Development

Grant Recipients

Lead Agency	Strategy Title
Southern Ohio Educational Service Center	Clinton County Agency Collaboration for Transition Youth
South Central Ohio Educational Service Center	Goal Setting for My Future
Tri-County Career Center	Advocates for College and Career Transition (ACCT)

Grant Recipients

Lead Agency	Strategy Title
Toledo Public Schools	School to Work Initiative
Cleveland Municipal School District	Providing Access to Career and Technical Opportunities for Students with Intensive and Multiple Disabilities
Akron Public Schools	Facilitating and Sustaining Evidence-based Practices in an Urban District
Cincinnati City School District	Planning for Success

Ohio's Initiatives

Secondary Transition Modules

Transition to Work Endorsement

Ohio's Initiatives

Employment First: Transition Vision

Ohio Transition Support Partnership

Occupational Therapy Transition Study
(OTTO)

Ohio's Initiatives

EnvisionIT Curriculum Implementation
Scale-up Project

Pepnet 2 Statewide Transition Collaborative

Resources

Essential Postsecondary Transition Live Binder

<http://www.livebinders.com/play/play?id=1765024>

Ohio Age Appropriate Transition Assessment Library

www.ohioaatalibrary.org



Questions?

A close-up photograph of a hand with fingers pointing towards a tablet screen. The entire scene is bathed in a strong blue light, creating a digital or technological atmosphere. The background is blurred, focusing attention on the hand and the device.

education.ohio.gov