



2015 OSPA Fall Conference

Dr. Sue Zake, Director Office for Exceptional Children

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Updates on Current Resources & Information at ODE

English Language Learners (ELL) and RTI

- 76% of third-grade ELLs are performing below grade level in English reading.
- Tier I screening is critical.
- Waiting for English proficiency to screen reading is a mistake.
- Screening reading in both English and native language is desirable.

Tier II & Tier III ELL Reading Intervention

- Tier II reading intervention should be provided with English speaking peers (not separate program).
- Tier III – when possible compare rate of progress during intervention with other students of similar English language proficiency.

SOCIAL-EMOTIONAL LEARNING FOR ENGLISH LANGUAGE LEARNERS:

Implications for Research and Practice

Sara Castro-Olivo, PhD, NCSP
University of California, Riverside

THE CHALLENGES

- Low S.E.S.
- Perceived discrimination
- Social victimization and persecution
- Language Barriers
- Loneliness related to leaving their friends and family
- Parental economic and social-emotional stress
- Rarely seek mental health services
- Higher Levels of Acculturative Stress
- Low Sense of School Belonging

Social-Emotional Learning

- Supports pupil's mastery of academic skills
- ☐ Nurtures their emotional life
- ☐ Teaches them skills on how to cope with stressful situations
- ☐ Teaches them to get along well with others and make responsible decisions
- ☐ Provides them with a strong moral compass
- ☐ Promotes self-esteem and goal setting

PBIS Showcase Conference

- December 1, 2015 at Nationwide and Ohio Farm Bureau 4H Center
- 10 Schools showcasing how they are implementing PBIS
- Includes middle school and high school presenters
- Register in STARS

Diabetes Management

- HB 264 at R.C. 3313.7112(B) = Receive needed diabetes care
- If receive signed medical order: inform parent within 14 days student may be eligible for 504
- Must be permitted to attend school otherwise would attend
- Student must be permitted to perform care in classroom or any other school area






Contact Information

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Diabetes Management

This legislation ([House Bill 264](#)) will give Ohio schools information to train school employees about student diabetes management. Ohio Department of Education (ODE) now shares information to help schools understand their responsibilities. This information will include:

- » [Guidelines for diabetes management](#) 
- » [Letter discussing diabetes management and 504 plans](#) 
- » Recommended diabetes training materials
- » [Diabetes management survey](#) 

Additional information about this bill and school requirements will be available in the future. For additional questions, please contact Mark Smith (mark.smith@education.ohio.gov).

Additional information will be posted shortly providing additional resources that will help schools maintain good diabetes care for their students.

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State Board of Education of Ohio

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Diabetes Training Materials

1. [Diabetes Basics](#)
2. [Blood Glucose \(BG\) Monitoring](#)
 1. [Skills Test: Glucose Monitoring](#)
3. [Insulin Administration](#)
 1. [Skills Test: Insulin Administration with a Vial/Syringe](#)
 2. [Skills Test: Insulin Administration with an Insulin Pump](#)
4. [Carbohydrate Counting](#)
5. [Glucagon Administration](#)
6. [HYPERglycemia- HIGH Blood Sugar](#)
7. [HYPOglycemia- LOW Blood Sugar](#)
8. [Individualized Health Plans](#)
9. [Insulin Dose Calculation](#)
10. [Ketones](#)
 1. [Skills Test: Ketone Monitoring](#)
11. [Diabetes Medicaid Management Plan](#)
12. [Storage and Disposal of Medical Supplies](#)
 1. [Universal Precautions Training](#)
 2. [Diabetes Pre/Post-Test](#)
 3. [Post-Test Key](#)

QUICK LINKS

- » Content Preparation for Teachers - State Tests
- » Sample test items and practice tests
- » **Test Administration Resources for Ohio's State Tests**

LATEST NEWS

Ohio's Accessibility Manual now available

State test administrators encouraged to use new practice site resources

Department seeks more participants to help develop Ohio's state tests in English language arts and mathematics

Test Administration Resources for Ohio's State Tests

Related to state tests in English language arts, mathematics, science and social studies.

This page provides information for district test coordinators and educators who serve as test administrators.

Ohio's State Test Portal

The [portal is the gateway](#) to all systems and resources for state test administration. It includes resources for teachers, students, test administrators, test coordinators and technology specialists.

TIDE for Online Administrations

The Test Information Distribution Engine (TIDE) system collects and stores student demographic information and provides authorized users with the tools to add and manage users for administrative tasks associated with the administrations for the Alternate Assessments for Students with Significant Cognitive Disabilities (AASCD) as well as the Ohio State Tests in science, social studies, mathematics and English language arts. Authorized users also can order test administration materials, create rosters and download test resources.

[Access TIDE here](#) or through the [state test portal](#).

Manuals

» [Fall 2015 Test Coordinator's Manual](#) 

» [Fall 2015 Directions for Administration Manual](#) 

QUICK LINKS

- » [English Audio Format](#)
- » [Large Print for State Assessments](#)
- » [Approval Status of Ohio's Assessment System](#)
- » **[Accessibility for Ohio's State Tests](#)**
- » [Foreign Language Audio Format](#)
- » [Language Translation Scripts for State Assessments](#)
- » [Download Audio Files](#)
- » [Bilingual Forms of Printed Tests in Spanish](#)

LATEST NEWS

Ohio's Accessibility Manual now available

Will the state fund districts for students who don't take state tests?

Accessibility for Ohio's State Tests







This page includes information and resources related to accommodations on state assessments.

Ohio's State Tests

Ohio's Accessibility Manual is a comprehensive policy document providing information about the accessibility features of *Ohio's State Tests* for grades 3-8 and high school in English language arts, mathematics, science and social studies. The manual helps to define the specific accessibility features available for all students, students with disabilities, students who are English language learners and students who are English language learners with disabilities. Ohio's Accessibility System features are made up of accommodations for students with disabilities and English language learners as well as other features including administrative considerations, universal tools and designated supports.

[Ohio's Accessibility Manual with Appendices](#) 

[Ohio's Accessibility Manual](#)  - This version does not include the appendices.

- » [Appendix A](#)  - Accessibility Features for Paper-based Ohio's State Tests
- » [Appendix B](#)  - Reading Access Accommodation Decision-Making Tool
- » [Appendix C](#)  - Protocol for Scribing and Transcribing Student Responses
- » [Appendix D](#) - Assistive Technology Guidelines -- In development; coming spring 2016
- » [Appendix E](#)  - Emergency Accommodation Form
- » [Appendix F](#)  - Student Accommodation Refusal Form
- » [Appendix G](#)  - Accessibility Feature Decision-Making Framework

Planning Tools

Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee is a program to identify students from kindergarten through grade 3 that are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. The department provides policy guidance, instructional tools, and resources on the Third Grade Reading Guarantee.

The Ohio Department of Education created a [guidance manual](#) to help school districts, community schools, and chartered nonpublic schools understand the requirements of the Third Grade Reading Guarantee.



» [Third Grade Reading Guarantee Guidance Manual](#)

» [2013-2014 Third Grade Reading Guarantee Results](#)

» [2013-2014 Road to Reading Success Infographic](#)



If you have any questions on the Third Grade Reading Guarantee, please email thirdgradeguarantee@education.ohio.gov.

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Office of Special Education Programs

Spotlight

New Early Learning Site

for ED's new [early learning site](#) is to help improve the health, social-emotional, and outcomes for all children from birth through 3rd grade, so that all children, particularly those needs, are on track for graduating from high school college- and career-ready.

More Resources

- New [Early Learning](#)
- New [IDEA Section 618 Data](#)

How Do I Find...

- Student loans, forgiveness
- College accreditation
- No Child Left Behind
- FERPA
- FAFSA
- 2015 Budget Proposal

Information About

- Transforming Teaching
- Family and Community Engage
- Early Learning
- K-12 Reforms

Related Topics

- [Special Education & Rehabilitative Services Policy](#)

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