



State Update: English Language Learners PreK-12

OSPA School Psychologists Association

Donna Villareal

Lau Resource Center-Curriculum and Assessment

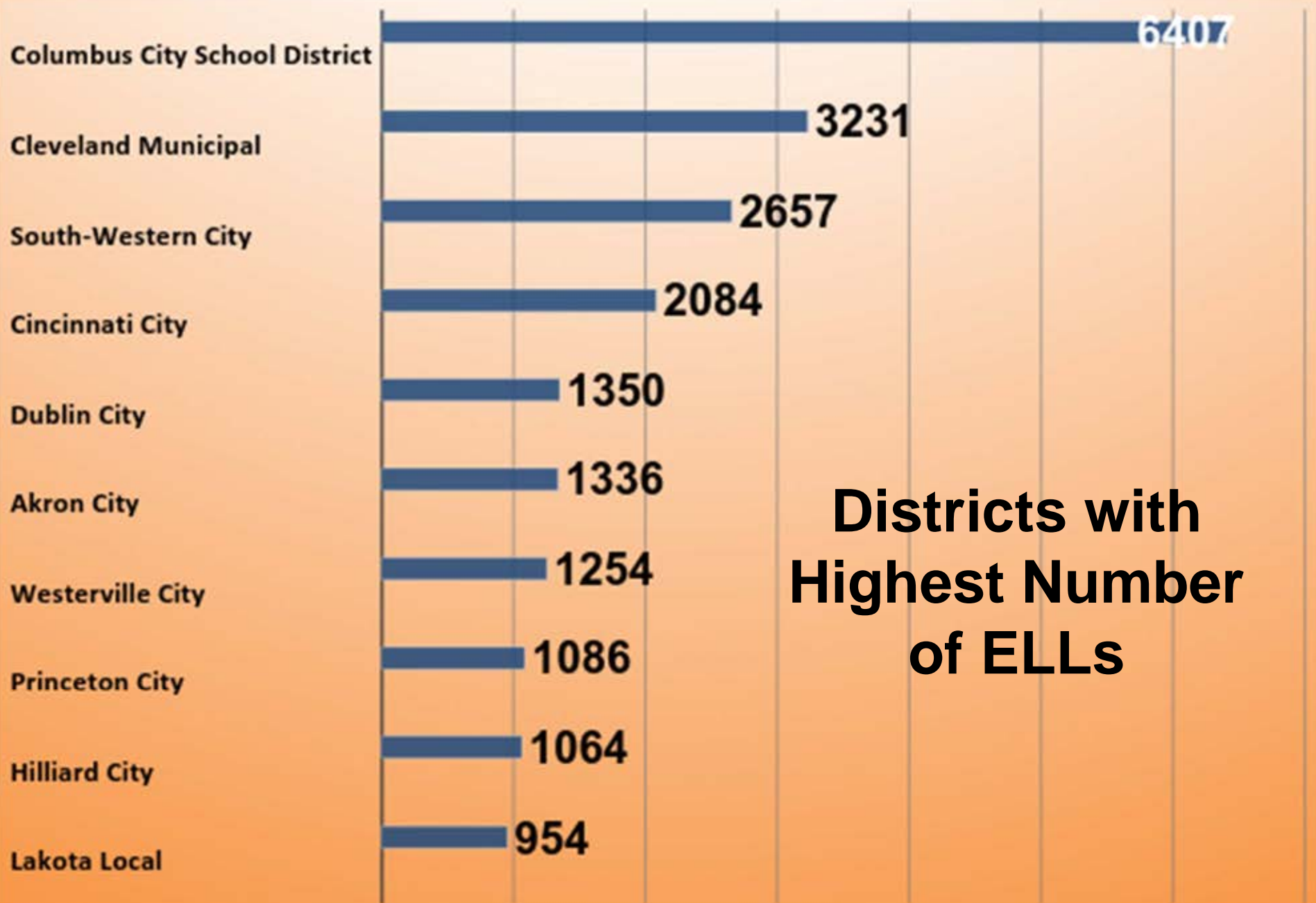
November 2015

Student Demographics

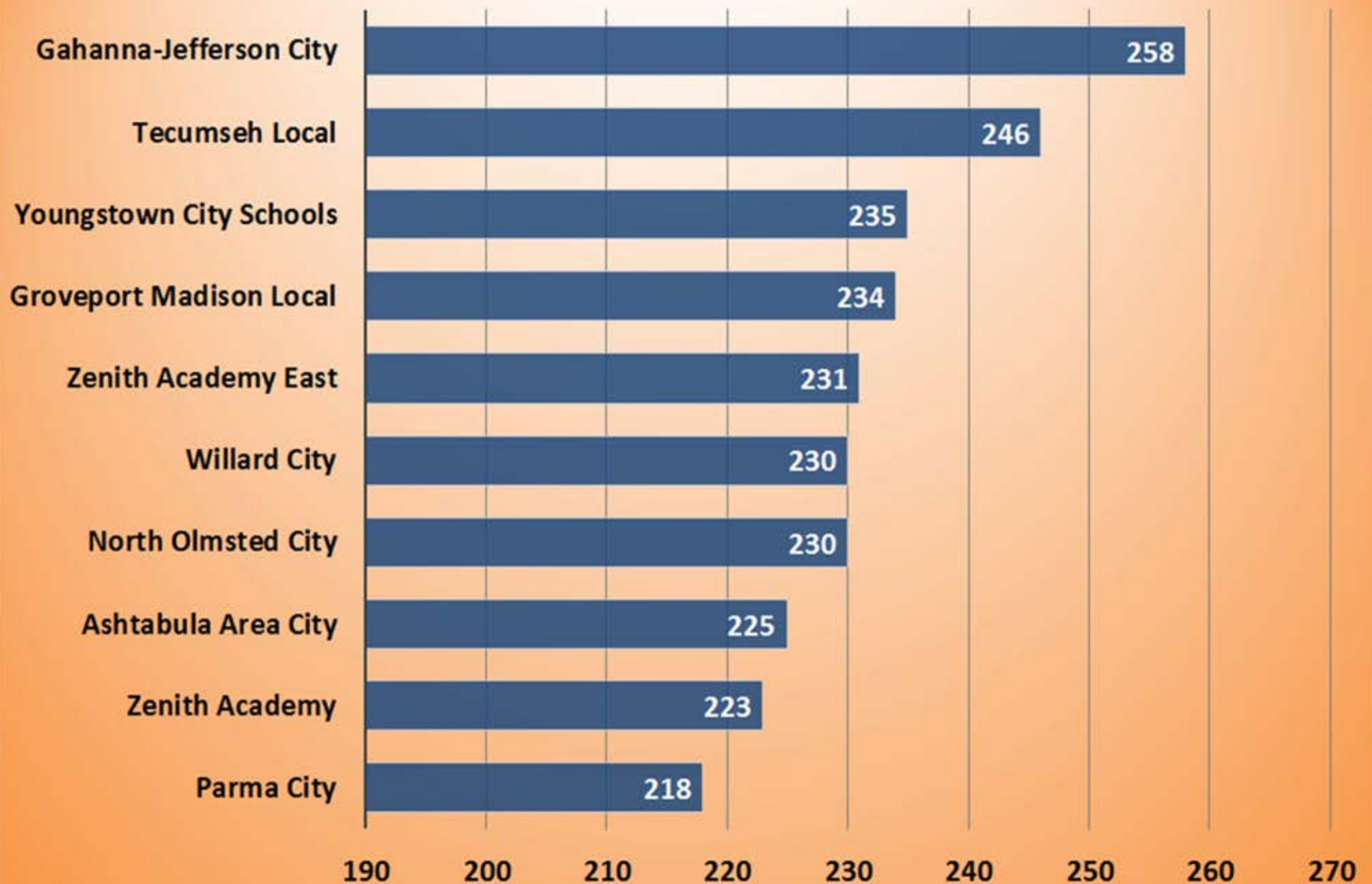
2014-2015 Data

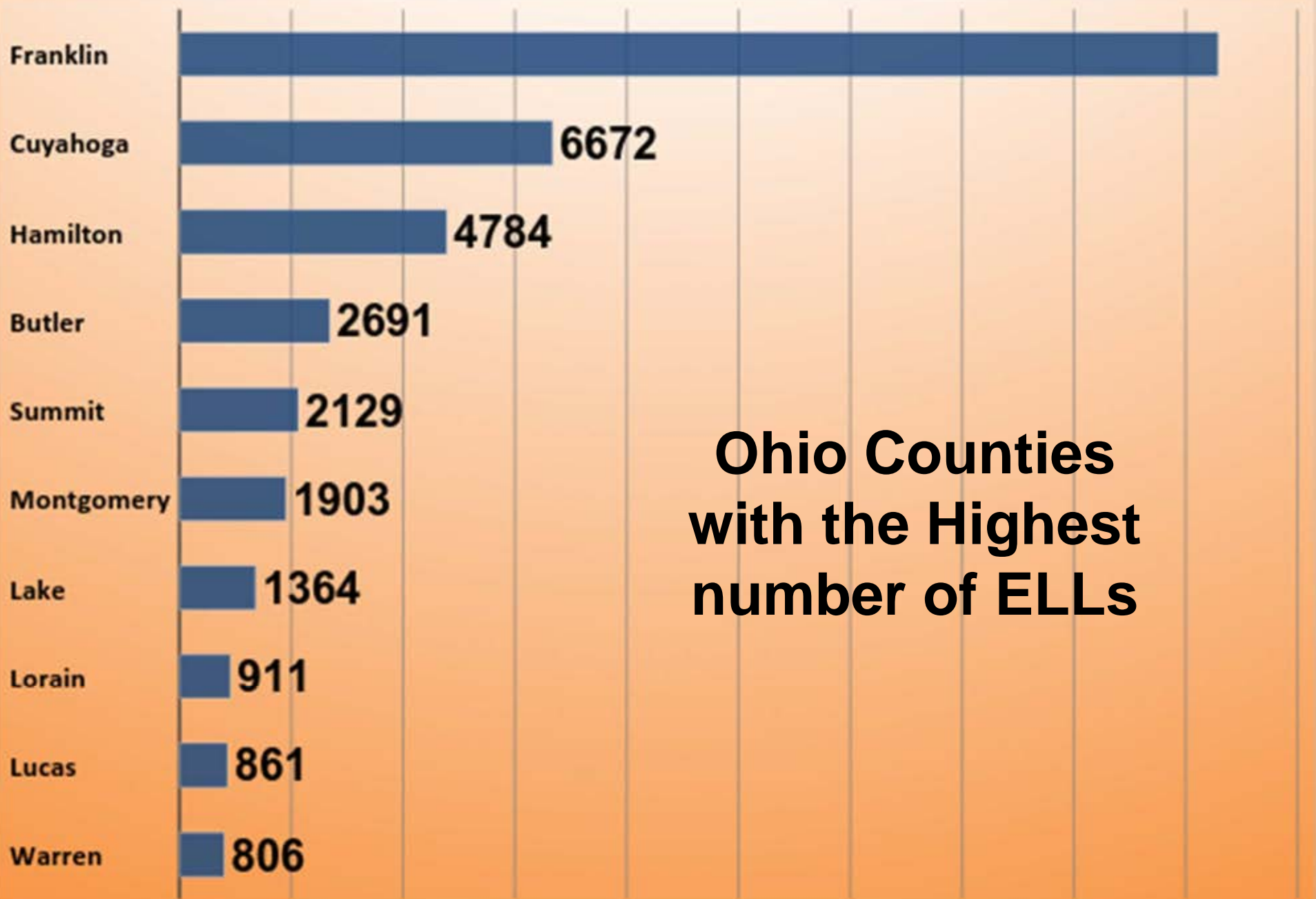
Ohio Counties with the Highest Number of ELLs

Districts with Highest Number of ELLs



Districts with Highest Number of ELLs





Ohio Counties with the Highest number of ELLs

PreK English Language Learners

Ohio has approximately
24,440 children from
birth to kindergarten
entry who are ELLs.



Top Ohio Languages

Spanish: 8,686

Somali: 2,133

Arabic: 1,810

Chinese: 753

Japanese: 592



English Language Learners with Disabilities

File Edit View History Bookmarks Tools Help

IRIS | Challenge x Guidelines for Referral and... x

education.ohio.gov/Topics/Other-Resources/Limited-English-Proficiency/ELL-Guidelines/Guidelines-for-Referral-and-iden

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Ohio Department of Education

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Home > Other Resources > Teaching English Language Learners > Guidelines for Referral and Identification of English Language Learners with Disabilities

QUICK LINKS

- » Teaching English Language Learners
 - Guidelines for Referral and Identification of English Language Learners with Disabilities
 - Identification and Assessment
 - Educating LEP Students
 - Instructional Resources
 - Characteristics of LEP Programs
 - Developing Programs
 - Ohio English Language Proficiency (ELP) Standards
 - Migrant Education
- » ELL Teacher Evaluation FAQs
- » College and University Training Programs
- » Letter Templates
- » For Parents
- » About the Lau Resource Center

Guidelines for Referral and Identification of English Language Learners with Disabilities

The following guidance documents have been developed to assist the identification and instruction of English language learners who do not make expected academic progress in school and who may benefit from individualized, intensive intervention services provided through The Individuals with Disabilities Education Act (2004).

- » [Referral and Identification of English Language Learners with Disabilities](#)
- » [Multi-Tiered Systems of Support Literacy/Reading Instruction for English Language Learners](#)
- » [Background and Resources for the English Language Learners-Students with Disabilities Guidance](#)

The two key question checklists, *Referral and Identification of English Language Learners with Disabilities* and *Multi-Tiered Systems of Support Literacy/Reading Instruction for English Language Learners* are informal assessment tools developed by Ohio educators to provide more consistent and well-rounded assessment within the referral and identification processes established at the local level for ELLs and students with disabilities. The checklists are presented as a list of guiding questions developed by practitioners to support the provision of school intervention for English language learners with suspected disabilities.

Note: as described by the Individuals with Disabilities Education Act, parents and guardians of students who are learning English have the right to receive all communications regarding

Sample Questions

- Have proper procedures for the identification of English language learners been followed?
- Has the student been provided with standards-based ESL instruction?
- Has the student been assessed in content knowledge using the same language in which the area was taught?
- Has the student been assessed for social skills using home language and by a team that includes the family and individuals with knowledge of the student's culture and language?

Ohio English Language Proficiency Assessment

February 29-April 22, 2016

Screeners 2016-17

Resources

- Lau Resource Center Newsletter
 - ❖ Sign up for GovDelivery on our website

Additional Resources for School Psychologists



[English Language Learners with Learning Disabilities](#)



[Key Issues in Identifying ELLs with Disabilities](#)



[Teaching Academic Content and Literacy to ELLs](#)



[Serving ELLs with Disabilities \(IL Guidance Manual\)](#)

Additional Resources



U.S. Department of Education
Office of English Language
Acquisition



U.S. Office of Civil Rights



English Language Proficiency
Assessments for the 21st [Century](#)



Ohio Teachers of English to
Speakers of Other Languages

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A close-up photograph of a hand with the index finger pointing towards the left. The background is dark blue with out-of-focus light circles (bokeh). The text 'education.ohio.gov' is overlaid in white.

education.ohio.gov

Social Media



Ohio Families and Education
Ohio Teachers' Homeroom



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