



## OEC Updates

OSPA Conference · November 8, 2018

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## Today's Topics

Each Child, Our Future	HS Bill 318
Operating Standards	School Safety Grants
AASCD Justification	Observations

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**#EachChildOurFuture**  
In Ohio, each child is challenged, prepared and empowered.



## Working together for Ohio's students!

[education.ohio.gov/StrategicPlan](http://education.ohio.gov/StrategicPlan)

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# #EachChildOurFuture

In Ohio, each child is *challenged, prepared and empowered*.



## Vision

In Ohio, each child is ***challenged*** to discover and learn, ***prepared*** to pursue a fulfilling post-high school path and ***empowered*** to become a resilient, lifelong learner who contributes to society.



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# #EachChildOurFuture

In Ohio, each child is *challenged, prepared and empowered.*

## One Goal

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:



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### One Goal

- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.

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### Three Core Principles



**Equity**



**Partnerships**



**Quality Schools**

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### Four Learning Domains

<div style="text-align: center;"></div> <p><b>Foundational Knowledge &amp; Skills</b></p> <p>Literacy, numeracy and technology</p>	<div style="text-align: center;"></div> <p><b>Well-Rounded Content</b></p> <p>Social studies, sciences, languages, health, arts, physical education, etc.</p>
<div style="text-align: center;"></div> <p><b>Leadership &amp; Reasoning</b></p> <p>Problem-solving, design thinking, creativity, information analytics</p>	<div style="text-align: center;"></div> <p><b>Social-Emotional Learning</b></p> <p>Self-awareness &amp; management, social awareness, relationship skills, responsible decision-making</p>

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**10 Priority Strategies**

- ① Highly effective teachers & leaders
- ② Principal support
- ③ Teacher & instructional support
- ④ Standards reflect all learning domains
- ⑤ Assessments gauge all learning domains

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**10 Priority Strategies**

- ⑥ Accountability system honors all learning domains
- ⑦ Meet needs of whole child
- ⑧ Expand quality early learning
- ⑨ Develop literacy skills
- ⑩ Transform high school/provide more paths to graduation

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## Restructuring the Department

- Center for Student Supports
- Office for Exceptional Children
- Office of Early Learning and School Readiness
- Office of Integrated Student Supports

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### Center for Student Supports

- Office for Exceptional Children
- Office of Early Learning and School Readiness
- Office of Integrated Student Supports, including:  
 Child Nutrition, Homeless, English Learners, School-based Health Care, Adjudicated Youth/Students in Correctional Facilities, PBIS and Behavioral Health, Anti-Bullying, Family and Community Engagement

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### Center for Continuous Improvement

- School Improvement Work
- Academic Distress Commission
- Federal Programs

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### Center for Performance & Impact

- Accountability
- Assessment
- Research, Evaluation and Advanced Analytics

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## Center for Teaching, Leading and Learning

- Instructional Strategies and Supports
- Educator Effectiveness
- Educator Licensure
- Professional Conduct
- Career Tech
- Career Connections
- Curriculum
- Literacy

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## Operating Standards for the Education of Children with Disabilities

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- Operating Standards for the Education of Children with Disabilities (2014)

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## Documents for Public Review

- Summary of Requirements: Transportation of children with disabilities
- 3301-51-10: Transportation of children with disabilities

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## Proposed Changes to 3301-51-10

- Removal of language found in federal law, Ohio Revised Code, and Ohio Administrative Code
- Update language utilized
- Removal of definitions

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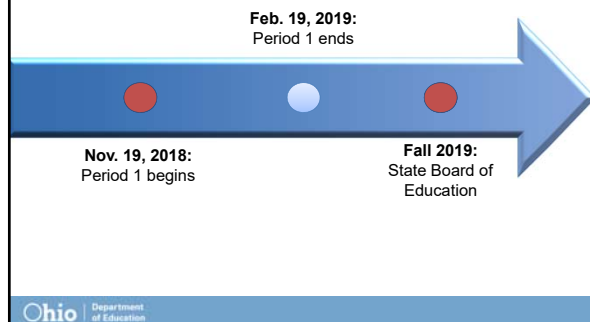
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## Public Comment




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## 1% Participation Alternate Assessment

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## Alternate Assessment Participation Rate

ESSA requires states over 1% participation rate to request a waiver

Ohio is requesting a waiver extension

Extension request posted for public comment week of Oct. 1 through Oct. 31

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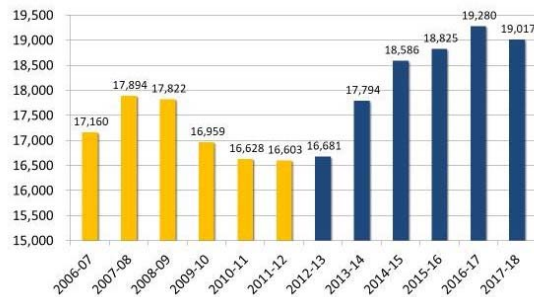
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## Total Reported Participants in Ohio AASCD




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## Alternate Assessment District Justification Requirement

ESSA requires districts or community schools to submit a justification when exceeding 1% of students participating in the alternate assessment.

OEC will provide participation data from 2016/2017 & 2017/2018 for each district and community school.

Updated justification form requires **anticipated** counts of students to be participating in the Reading AASCD by disability category.

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## Trends in Participation Rates

School Year	Reading			Mathematics		
	Count of students taking Reading AASCD	Count of all students tested in reading	Percentage of all students taking Reading AASCD	Count of students taking Mathematics AASCD	Count of all students tested in mathematics	Percentage of all students taking Mathematics AASCD
Actual 2016-2017						
Actual 2017-2018						
Projected 2018-2019						

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## New Component: Disability Categories

Disability as Identified in IDEA	Are students with this disability assigned to take the AASCD in reading?	2018-2019 Projected Reading Participation Count
Multiple Disabilities	Y/N	
Deaf-Blindness	Y/N	
Deafness (Hearing Impairment)		
Visual Impairment	Y/N	
Speech and Language Impairment	Y/N	
Orthopedic Impairment	Y/N	
Emotional Disturbance	Y/N	
Intellectual Disability	Y/N	
Specific Learning Disability	Y/N	
Autism	Y/N	
Traumatic Brain Injury	Y/N	
Other Health Impaired-Major	Y/N	
Other Health Impaired-Minor	Y/N	

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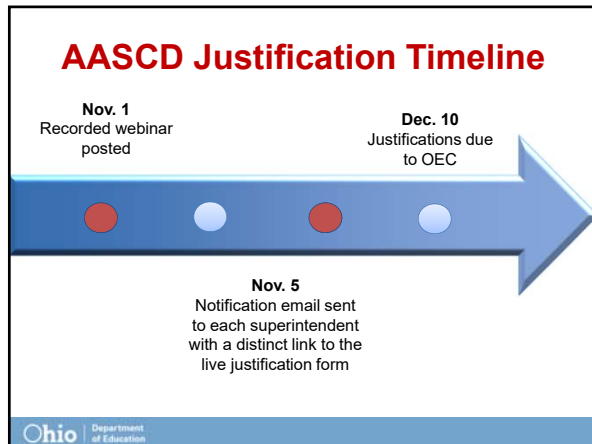
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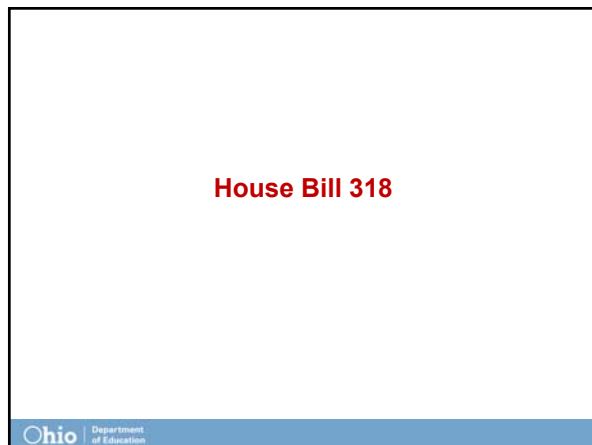
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### HB 318: Training Requirements

Within 3 years; any building serving pre-K through grade three:

- All teachers in a building with any pre-K through grade 3 classrooms
- All administrators (principals, assist. principals, superintendents) who serve students in any of grades pre-K through grade 3

LPDCs shall monitor compliance

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### Training Requirements: Teacher Prep Institutions

Semester course or equivalent, covering all:

1. PBIS & SEL
2. Class systems to establish positive behavior
3. Responding to unwanted behavior
4. Classroom data collection systems
5. Effective instructional strategies
6. Matching curriculum to student needs
7. Impacts of trauma and stress

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### Reporting Requirements

Districts will be required to report on their implementation of PBIS, suspensions and expulsions.

Reporting requirements are not yet fully articulated

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### HB 318 Grant Funding

School Safety \$12,000,000

School Climate Grants \$2,000,000

School Climate Grants are for Positive Behavioral Interventions and Supports (PBIS) or Research-Based Social Emotional Learning (SEL) Initiatives

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## School Safety Grants

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## School Safety Grants

Distributed to all Ohio schools and administered by Attorney General's Office:

- The support of school resource officer certification training;
- Any type of active shooter and school safety training;
- All grade level type educational resources;
- Training to identify and assist students with mental health issues;
- Any other training related to school safety.

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## School Climate Grants

Competitive grants administered by ODE, with limit of: \$5000 per building, \$50,000 per district. Priority of awards as follows:

- Buildings identified: economically disadvantaged
- Buildings identified: high suspension rates

Exact criteria to be further articulated when grant applications released

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## Observations Reevaluations



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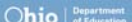
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## Observations

**§ 300.305 Additional requirements for evaluations and re evaluations.**

**(a) Review of existing evaluation data.** As part of an initial evaluation (if appropriate) and as part of any reevaluation under this part, the IEP Team and other qualified professionals, as appropriate, must -

- (1) Review existing evaluation data on the child, including -
  - (i) Evaluations and information provided by the parents of the child;
  - (ii) Current classroom-based, local, or State assessments, and classroom-based observations; and
  - (iii) Observations by teachers and related service providers;



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**OCALICON 2018**

**Save the Date!**  
**OCALICON and Special  
Education Leadership Institute**  
**Nov. 14-16**

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Elementary Students  
Text "OHED EL" to 468311

Middle and High  
School Students  
Text "OHED HS" to 468311



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