

Implications of ESSA for School Psychologists
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Every Student Succeeds Act (ESSA)

Reauthorizes and replaces ESEA/NCLB

Starts 2017-18 school year

Reduces federal role and increases state role in key components of educational planning

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Increased state responsibilities per ESSA

- Implementation of academic standards (core curriculum)
- Enforcement of accountability systems
- Allocation of funding

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Key themes in ESSA

- Comprehensive or multi-tiered systems of support (MTSS)
- Improved school climate and school safety
- Assessment and accountability systems (but no longer requires the punitive measures of NCLB)

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MTSS vs. RTI

MTSS is broader and may include greater emphasis upon:

- Social, emotional and behavioral supports
- Greater focus upon Tier I and prevention efforts
- Supports for staff (professional development & coaching)
- Systems change and focus on school culture

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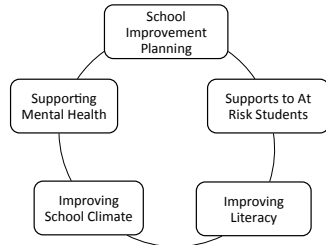
Key terms associated with school psychologists in ESSA

"School-based mental health provider" is a state licensed individual able to provide mental health services to children

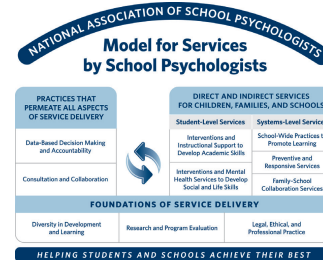
"Specialized instructional support personnel (SISP)" includes school psychologists and replaces the term *pupil services personnel*

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As a SISP you potentially have key roles:



NASP Practice Model Aligns with ESSA



NASP Resources for ESSA

White Paper: School Psychologists as Qualified Health Professions

[http://www.nasponline.org/assets/documents/Research%20and%20Policy/Position%20Statements/WP_Qualified Mental and Behavioral Health Professionals.pdf](http://www.nasponline.org/assets/documents/Research%20and%20Policy/Position%20Statements/WP_Qualified_Mental_and_Behavioral_Health_Professionals.pdf)

ESSA, MTSS and NASP Practice Model Crosswalk:

<https://www.nasponline.org/search/search-results?keywords=ESSA&startRow=10&rowsPerPage=10>

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