Suicide Risk Assessment Summary Sheet

Instructions: When a student acknowledges having suicidal thoughts, use as a checklist to assess suicide risk. Items are listed in order of importance to the Risk assessment.

1. Current Suicide Plan A. Details B. How prepared C. How soon D. Well thought out. Means not available. Means not available. D. Within a few days or hours. Some specifics. Has means close by. Within a few days or hours. Immediately.	
B. How preparedMeans not availableHas means close byHas means in hand. C. How soonNo specific timeWithin a few days or hoursImmediately.	
C. How soon No specific time. Within a few days or hours. Immediately.	
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D. How (Lethality of method) Pills, slash wrists. Drugs/alcohol, car wreck Gun, hanging, jumping.	
E. Chance of interventionOthers present most of the timeOthers available if called uponNo one nearby; isolated.	
2.PainPain is bearable.Pain is almost unbearable.Pain is unbearable.	
Wants pain to stop, but notBecoming desperate for reliefDesperate for relief from pa	in.
desperate.	
Identifies ways to stop the painLimited ways to cope with painWill do anything to stop the	•
3. ResourcesHelp available; studentFamily and friends available, but areFamily and friends are not av	
acknowledges that significant others not perceived by the student to be and/or are hostile, injurious,	exhausted
are concerned and available to help. willing to help.	
4. Prior Suicidal Behavior of	
A. Self No prior suicidal behavior. One previous low lethality attempt;One of high lethality, or mul	tiple attempte
instory of threats.	tipic attempts
B. Significant OthersNo significant others have engagedSignificant others have recently	
in suicidal behavior. attempted suicidal behavior. Significant others have recer	ıtly
committed suicide.	
5. Mental HealthHistory of mental illness, but notMentally ill, but currently receivingMentally ill and not currently	y receiving
currently considered mentally ill. treatment. treatment.	
A. Coping behaviorsDaily activities continue as usualSome daily activities disrupted;Gross disturbances in daily f	unctioning.
with little change. disturbance in eating, sleeping, and	
schoolwork.	
B. DepressionMild; feels slightly downModerate; some moodiness,Overwhelmed with hopeless	ness, sadness,
sadness, irritability, loneliness, and and feelings of helplessness.	
decrease of energy.	
C. Medical statusNo significant medical problemsAcute, but short-term, orChronic debilitating, or acute	e
psychosomatic illness. catastrophic, illness.	
D. Other Psychopathology Stable relationships, personality, and Recent acting-out behavior and Suicidal behavior in unstable	
school performance. substance abuse; acute suicidal emotional disturbance; repea	
behavior in stable personality. with peers, family, and teach	
6. StressNo significant stressModerate reaction to loss andSevere reaction to loss or en	vironmental
environmental changes. changes.	
Total Checks	