

Ohio Supervisors of School Psychologists
(O.S.S.P.)

Meeting Minutes

March 8, 2012

1. Dr. Perry Clark (OSSP Chair) welcomed the group including several new members.
2. Susan Cosmo, (Associate Director, Center for School Support and Education Options, ODE), gave an update regarding four scholarship programs in Ohio, including the Autism Scholarship and the Jon Peterson scholarship. ODE has moved toward an electronic application process. Susan provided an overview and answered questions from members. Susan provided Fact Sheets for four scholarship programs in Ohio including the Cleveland Scholarship and Tutoring Program, Edchoice Scholarship Program, Autism Scholarship Program and the Jon Peterson Special Needs Scholarship Program as well as a Fact Sheet on Home Education. These are attached to this email. There was concern expressed about districts' abilities to conduct evaluations for the Peterson Scholarship Program within timelines. One member from a large urban district reported requests for 70 evaluations for the Peterson Scholarship within the past four-and-a-half weeks. Susan mentioned that, for students who are not identified with a disabling condition, standard IDEA rules apply regarding compliance timelines. She also mentioned that school districts can also become providers for the Peterson Scholarship.
3. Ann Brennan (Director of Legislative Affairs and Professional Relations for OSPA) gave a legislative update. Gov. Kasich will roll out his regionalization plan to expand the regional delivery of services throughout Ohio. It appears that ESCs will provide expanded services (e.g. transportation, tech support).

Regarding STRS, the independent review of all state public retirement systems is reportedly back and there is some push to move forward with changes to the retirement

systems. Ann reported that here are provisions regarding “double-dipping” and she will forward that information.

The Dyslexia Pilot Project will expand from three school districts to 6 districts, including at least one urban district. Districts are to be selected by May-June. The Pilot Project will be incorporated into a districts RTI model. The goal of this project is to determine which screening processes are appropriate to identify young (K level) students at risk for dyslexia and to determine the components of intervention that are helpful in treatment/intervention related to dyslexia. If any OSSP members have ideas or suggestions regarding screening instruments or components of screening instruments/procedures, please forward your suggestions to Ann. Likewise if you have recommendations regarding reading interventions or components of interventions for dyslexia, please forward to Ann.

4. Perry Clark distributed a copy of the Akron School’s School Psychologist Evaluation and APS School Psychologist Observation and Appraisal Report. With Race to the Top funding, there is an increased interest in developing evaluations for school psychologists (as well as other educators) that link employee performance to student achievement. If anyone would like share appraisal or observation forms being used in their districts to observe or evaluate school psychologists, please forward to Perry Clark. It would be most helpful if these products are tied to student achievement. This may be a topic of discussion at the next IUC meeting on April 18. Ann Brennan reported that she could help facilitate this discussion and recommends that OSSP have representation at this meeting.
5. OSPA will be commissioning a new Omnibus Survey this fall. A rough draft of the survey is available with more work to be completed regarding job satisfaction.
6. Mr. Randy Siler was nominated to be the next Chairperson for OSSP for the 2012-13 school year. Membership unanimously approved the nomination.

7. Next year's OSSP meetings will be held 9:30 to 12:00ish at OCALI, 470 Glenmont Ave.
Columbus, Ohio 43214-3210
8. Meeting dates for next school year were established:
Tuesday, October 2, 2012
Wednesday, December 5, 2012
Thursday, March 7, 2013

Respectfully submitted,

Perry J. Clark, Ph.D.

Chairperson – Ohio Supervisors of School Psychologists (OSSP); March 8, 2012

Center for School
Options and Finance
25 S. Front Street,
Mail Stop 309
Columbus, Ohio 43215-4183

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Visit the ODE web site at:
<http://education.ohio.gov> and scroll
over "School Options" and down to
"Home Education" for more
information.

Annual Process for Home Education

Within one week of the start of the school year:

Parent sends Home Education
Notification form to local school
district superintendent.

Within 14 days of receipt of Notification:

Superintendent reviews notification,
determines if it is in compliance and
notifies the parent.

At the start of the next school year:

Submit notification and an
Academic Assessment report.

OHIO HOME EDUCATION FACT SHEET

Home Education is education that is directed by the parent or guardian of a child who has been excused from attending school. The parent or guardian selects the curriculum and educational materials and takes responsibility for educating the child. There is no state financial assistance for families who choose this option.

While students enrolled in state-chartered online schools, or "e-Schools," do typically work from home, these state-chartered online schools are considered community schools or "charter" schools and are not the same as home education. Like other forms of public and private schools, online schools are responsible for providing the curriculum and educational resources.

Parent or Guardian Responsibility

The parent or guardian must notify the superintendent of the public school district of residence of his or her intent to home educate a school-age child. In accordance with OAC 3301-34-03, the notification must include certain specific information and assurances concerning the home education program, including:

- Assurance that home education will include the following, except that home education shall not be required to include any concept, topic or practice that conflicts with sincerely held religious beliefs of the parent:
 - a. Language, reading, spelling and writing;
 - b. Geography; history of the United States and Ohio; and national, state and local government;
 - c. Mathematics;
 - d. Science;
 - e. Health;
 - f. Physical education;
 - g. Fine arts, including music; and
 - h. First aid, safety and fire prevention.
- Assurance that the child will be provided a minimum of 900 hours of home education each school year.
- Assurance that the home education teacher has one of the following qualifications:
 - ◆ A high school diploma; or
 - ◆ The certificate of high school equivalence; or
 - ◆ Standardized test scores that demonstrate high school equivalence; or
 - ◆ Other equivalent credential found appropriate by the superintendent; or
 - ◆ Lacking the above, the home teacher must work under the direction of a person holding a baccalaureate degree from a recognized college until the child's or the children's test results demonstrate reasonable proficiency, or until the home teacher obtains a high school diploma or the certificate of high school equivalence.

- Brief outline of the intended curriculum for the current year.
- List of
 - ◆ Textbooks;
 - ◆ Correspondence courses;
 - ◆ Commercial curricula; or
 - ◆ Other basic teaching materials that the parent intends to use for home education. Such list is for informational purposes only.
- The parent or guardian shall attest to the assurances and information by providing his or her signature on the notification.

Providing the appropriate information and assurances removes the responsibility of educating a child from the public school district of residence and places it with the parent or guardian.

In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year.

Maintaining Home Education Status

To maintain home education for a second year and beyond, the parent or guardian must:

- Re-notify the public school district regarding the intent for home education as described above.
- Demonstrate that the student is making sufficient academic progress. In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year. The parent or guardian must provide one of the following as an academic assessment of the child's progress over the previous school year:
 - ◆ Certified standardized achievement test results demonstrating reasonable proficiency; or
 - ◆ A written narrative from a certified teacher or other person mutually agreed upon by the parent and the superintendent, indicating that a portfolio of the child's work has been reviewed by that

person and that the progress demonstrated for the year is in accordance with the child's abilities; or

- ◆ An alternative assessment mutually agreed up by the parent and superintendent.

Part-time Home Education

A parent of a child who has been excused from compulsory school attendance for home education purposes may, with public school district approval, enroll the child in a public school in the school district of residence on a part-time basis. The option for part-time enrollment and related policies is at the discretion of the local public school district.

Re-enrolling a Home-educated Child

If a parent who has been home-educating a child decides to enroll the child into public school, the local district superintendent will determine the appropriate grade level placement of the child and will evaluate which credits may be applied toward the district's requirements for graduation, per OAC 3301-34-06.

Participation of Home-educated Students in High School Activities

Participation in high school sports is governed by the Ohio High School Athletic Association. Those who are provided full-time home education, in other words, NOT enrolled in a high school at least part time, are generally not eligible for high school sports. Students who receive only part-time home education and are enrolled at least part-time in the school may have some eligibility and should work with the school's athletic department to determine if the student is eligible.

Participation by home-educated students in other school events, such as proms, clubs and other non-athletic activities, is permissible solely at the discretion of the local school district of residence.

Autism Scholarship Program
25 S. Front Street,
Mail Stop 310
Columbus, Ohio 43215-4183

(877) OHIO EDU [toll free]
- OR -
Email

autismscholarship@ode.state.oh.us

Susan L. Cosmo
Associate Director
Quality School Choice and Funding

Lisa Huckins
Education Program Consultant

Visit the ODE web site at:
<http://education.ohio.gov> scroll
over "School Options" and down to
"Scholarship Programs" to find

ASP List of Providers
ASP Student Application
ASP Frequently Asked Questions

Autism Dates to Remember

June 30, 2012 Renewal Deadline

June 30, 2012 Program year ends

July 1, 2012 New Program year
begins

OHIO AUTISM SCHOLARSHIP PROGRAM FACT SHEET

The Autism Scholarship Program (ASP) gives the parents of children with autism who qualify for a scholarship, the choice to send the child to a special education program other than the one operated by the school district of residence to receive their education and the services outlined in the child's individualized education program (IEP).

How do I Apply for the Scholarship?

If a student is eligible for the Autism Scholarship Program, the first step is to register for services with a participating private provider.

When will Applications be Accepted?

Applications are accepted throughout the year.

Who is Eligible to Apply for the Scholarship?

Children who are at least three years old, but less than twenty two years old, have been identified by their school district of residence as a child with autism, and have a current, finalized IEP with that district are eligible for the autism scholarship.

Note: A child who has been identified as having a pervasive developmental disorder – not otherwise specified (PDD–NOS) shall be considered to be a child with autism for purposes of the Autism Scholarship Program.

What is the Value of the Scholarship?

The autism scholarship amount is the lesser of the fee charged for the child by the special education program or up to twenty thousand dollars per program year.

Will parents/legal guardians have to pay any amount of money?

Parents/legal guardians may have to pay for services not covered under the scholarship. Also, if the provider's fees for covered services exceed the amount of the scholarship, the parent is responsible for the balance.

Can children who are attending a private school or home schooled apply?

Yes, but they must first obtain an evaluation and IEP from their district of residence.

Can a child attend school in the public district and use the scholarship to pay for support services?

No. The scholarship is an educational choice program. If a student is approved for the scholarship, the public district is no longer responsible for providing a free and appropriate education (FAPE). The student must use the scholarship to obtain their education AND supportive services.

Will every child that applies be awarded a scholarship?

If a child meets the eligibility requirements, they will be awarded a scholarship. There is no cap on the number of autism scholarships available.

If my child is awarded a scholarship, how long can he/she continue to use the scholarship?

Scholarships are approved through June 30th of the current program year. Each May, parents who are interested in continuing to receive the scholarship must submit a renewal application. If the student has a current IEP and is still identified as having autism by their resident district, then they can continue to receive the scholarship for the next program year. Scholarships can be renewed until the child graduates from high school or reaches age twenty two.



OHIO EDCHOICE SCHOLARSHIP PROGRAM FACT SHEET

EdChoice Scholarship Program
25 S. Front Street, Mail Stop 309
Columbus, Ohio 43215

(877) OHIO EDU (toll free)
EdChoice@ode.state.oh.us

Sue Cosmo
Director, Nonpublic Schools

Stacy Cherry
EdChoice Program Consultant

Erin Hunt
Management Analyst

Bev Russell
Management Analyst

Visit the EdChoice Web site at
<http://edchoice.ohio.gov> to find:

- designated public school buildings
- participating private schools
- EdChoice law and program rules
- answers to frequently asked questions

EdChoice Dates to Remember---

February 1, 2012

Student application and income verification process for the 2012-2013 school year begins

April 13, 2012

Student application and Income Verification Process closes

July 2012

Scholarships awarded by lottery if necessary. Students and schools notified of scholarship awards.

August/September 2012

School year begins. EdChoice Scholarship students begin attending participating private schools.

The State of Ohio can provide up to 60,000 eligible students with scholarships to attend the participating private school of their choice. Student from schools that have been in Academic Watch or Academic Emergency - the lowest categories on the state's school rating system - for two of the last three school years are eligible to apply.

What is Ohio's Educational Choice Scholarship Pilot Program?

The Ohio EdChoice Program provides a limited number of state-funded scholarships to students who attend low-performing public school buildings. The scholarships may be used to attend private schools that meet requirements for program participation.

When will EdChoice application be accepted?

If a student is eligible for the EdChoice Scholarship program, the first step is to apply for admission at a participating private school. Parents of eligible students can and should start that process now. Students must first be accepted for enrollment at a participating private school for next school year and then apply for an EdChoice Scholarship through the participating private school.

On February 1, 2012, ODE will once again open the EdChoice Scholarship Application through its secure, Web-based system for the participating private schools to enter applications. Staff members of the participating private schools have access to the system and will help students apply for the the scholarships by entering information into the online system. All scholarship applications must be submitted by April 13, 2012.

Who is eligible to apply for EdChoice?

You can find a list of EdChoice-designated public school buildings on the EdChoice Web site, <http://EdChoice.ohio.gov>.

The following students are eligible to apply for an EdChoice scholarship:

- Students currently enrolled in and attending a listed public school building in their resident district;
- Students currently enrolled in a public community school (charter school) who would otherwise be assigned by their public school district to one of these designated listed buildings;
- Students currently enrolled in a regular public school in their resident district or community school who would be assigned to attend one of the listed buildings for the upcoming school year. This refers to students moving from elementary school to middle/junior high school OR from middle/junior high school to high school; and
- Incoming students who are eligible to attend kindergarten in the fall of 2012 and who would be assigned by their public school district to one of these listed buildings.

What is the value of the scholarship?

The EdChoice Scholarship amount is currently \$4250 for elementary school students (kindergarten through grade 8) and \$5000 for high school students (grades 9 through 12) or the private school's actual tuition amount, whichever is lower. Deadline-April 13, 2012

Will parents/guardians have to pay any amount of money?

Parents and guardians still may have to pay registration fees, material fees and other similar types of fees. The scholarship amount covers only school tuition. If private school's tuition is higher than the EdChoice Scholarship amount and if the student's family income is above 200 percent of the federal poverty guidelines, the family may have to pay the difference or participate in volunteer service activities in lieu of cash payment. Deadline April 13, 2012

If a student receives an EdChoice Scholarship, how long can he or she continue to attend a private school?

There will be a scholarship renewal process each year. Once a student receives an EdChoice Scholarship, he or she can renew it in future years through 12th grade, as long as the student:

- 1) Does not move to another public school district, unless the student would be assigned to an EdChoice-designated public school in the student's new district;
- 2) Takes all required state achievement tests; and
- 3) Has good school attendance. Students cannot have more than 20 unexcused absences in a school year.

Are current private school or home-schooled students eligible to apply?

Students who are currently enrolled in private, nonpublic schools or who are home-schooled are not eligible for Ohio EdChoice Scholarships.

Should parents and students apply for an EdChoice Scholarship first, or apply for admission to a private school first?

Parents and students should first apply for admission at the participating private school. All students who apply for an EdChoice Scholarship must have been accepted for enrollment at a participating private school. To ensure that students have been accepted for admission by the participating school, the private school staff will enter student information into the secure Web-base EdChoice application system.

Will every child who applies to participate be accepted?

Under current law, there is a cap of 60,000 EdChoice scholarships to be awarded statewide. There are no income requirements for EdChoice Scholarship program eligibility. However, if ODE receives more than 60,000 applications, student who are renewing their scholarship receive first priority in a lottery, followed by students who are at or below 200 percent of the federal poverty level.

The Cleveland Scholarship and Tutoring Program still is available for residents of the Cleveland Municipal School District. For more information about the Cleveland program, please visit their Web site at: <http://cstp.education.ohio.gov/>

Cleveland Scholarship Program
25 S. Front Street, Mail Stop 309
Columbus, Ohio 43215
Phone: (877) 644-6338 E-Mail:
cleveland.scholarship@ode.state.oh.us

Sue Cosmo
Director, Nonpublic Education

Myesha Atley
Program Consultant

Yvonne Wooten
Program Consultant

Visit the CSTP Web-site:
<http://cstp.education.ohio.gov>

- Participating private schools
- CSTP law and program rules
- Fact Sheet
- How to Apply
- How to Renew

DATES TO REMEMBER

February, 2011
Student application
process for the 2011-2012
school year begins

February, 2011
ODE mails postcards to all
eligible Cleveland Municipal
students

ODE mails renewal forms
to all current scholarship
recipients

May 31, 2011
Application closes. Last day
to enter new applications and
complete renewals

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CLEVELAND SCHOLARSHIP and TUTORING PROGRAM

FACT SHEET

WHAT IS THE CLEVELAND SCHOLARSHIP AND TUTORING PROGRAM? This program (CSTP) provides new educational choices for children in kindergarten through eighth grade. The program gives students the opportunity to attend private schools in Cleveland. The State will provide reimbursement for tuition to help pay the cost of attending these schools. Even if your child already attends one of these schools, you may be eligible to apply for the program.

WHEN WILL CLEVELAND SCHOLARSHIP APPLICATIONS BE ACCEPTED? On February 1, 2011 The Ohio Department of Education will open the Cleveland Scholarship Application through its secure, Web-based system. Staff members of the participating private schools have access to the system and will help students apply for the scholarship by entering information into the online system. For a list of private schools go to: <http://education.ohio.gov> (Search for CSTP). All scholarship applications must be submitted by May 31, 2011.

WHO IS ELIGIBLE TO APPLY FOR CLEVELAND SCHOLARSHIP? Students who reside within the boundaries of the Cleveland Municipal School District (CMSD) and will be entering kindergarten through eighth grade in the 2010-2011 school year are eligible to apply.

WHAT IS THE VALUE OF THE SCHOLARSHIP? The maximum amount of the scholarship for K-8 is currently \$4,250.00 and high school is \$5,000.00. The State will pay either 75 percent or 90 percent of the school's actual tuition not exceeding the maximum amount, depending upon 2010 gross family income.

WILL PARENTS/GUARDIANS HAVE TO PAY ANY AMOUNT OF MONEY? Parents and guardians are responsible for either 25 percent or 10 percent of tuition based on their 2010 gross family income. Parents and guardians are also responsible for registration fees, materials fees and other similar types of fees. The scholarship amount covers only school tuition. If the private school's tuition is higher than the Cleveland Scholarship amount and if the student's family income is above 200 percent of the federal poverty guidelines, the family may have to pay the difference or participate in volunteer service activities in lieu of cash payment.

IF A STUDENT RECEIVES A CLEVELAND SCHOLARSHIP, HOW LONG CAN HE OR SHE CONTINUE TO ATTEND THE PRIVATE SCHOOL? Once a student receives a Cleveland Scholarship, he or she can renew it in future years through 12th grade. There will be a scholarship renewal process each year when the parent/guardian must verify their residence remains in the Cleveland Municipal School District.

ARE CURRENT PRIVATE SCHOOL OR HOME-SCHOOLED STUDENTS ELIGIBLE TO APPLY? Yes, all students who reside in the Cleveland Municipal District and will be entering kindergarten through eighth grade for the 2011-2012 school year are eligible to apply.

WILL EVERY CHILD WHO APPLIES TO PARTICIPATE BE AWARDED A SCHOLARSHIP? No. Awards are made based on several criteria as written in Ohio Revised Code, Section 3313.975b. The law requires students from low income families be given award priority and that half of all new scholarships be awarded to public school students. If necessary, a wait list of applicants is maintained based on receipt date of students' applications and noting public/non-public enrollment and income level.

**Jon Peterson Special Needs
Scholarship Program**
25 S. Front Street,
Mail Stop 310
Columbus, Ohio 43215-4183

(877) OHIO EDU [toll free]
- OR -
Email

Peterson.scholarship@ode.state.oh.us

Susan L. Cosmo
Associate Director
Quality School Choice and Funding

Visit the ODE web site at:
<http://education.ohio.gov>
Search for "Peterson" in the search
box in the upper right hand corner

JPSN List of Providers
JPSN Student Application
JPSN Frequently Asked Questions

JPSN Deadline Dates

FIRST PERIOD—

April 15, 2012 Annually
Award Period - July 1, 2012 thru
June 30, 2013

SECOND PERIOD—

November 15, 2012 Annually
Award Period - January 1, 2013
thru June 30, 2013

JON PETERSON SPECIAL NEEDS SCHOLARSHIP PROGRAM FACT SHEET

The Jon Peterson Special Needs Scholarship Program gives the parents of children with disabilities the choice to send their child to special education programs other than the one operated by their school district of residence to receive the education and the services outlined in their individualized education program (IEP).

Who is Eligible to Apply for the Scholarship?

Children who are eligible to attend kindergarten through 12th grade, have been identified as a child with a disability and who have a current, finalized IEP from their district of residence are eligible to apply.

When will JPSN applications be accepted?

There are two application periods annually. The first application period begins in February and ends on April 15th. Scholarships awarded to this group of applicants will be for the full school year. The second application period begins in October and ends on November 15th. Scholarships awarded during this second application period will be awarded for half of the school year (January 1 through June 30).

How do I Apply for the Scholarship?

If a student is eligible for the Jon Peterson Special Needs (JPSN) Scholarship Program, the first step is to select a participating JPSN scholarship provider to submit a scholarship application on behalf of the student. A list of registered providers is available on the JPSN scholarship web page. If multiple providers are selected, only one is able to submit the initial application. Additional selected providers will be able to access the application after it has been awarded and add applicable information.

What is the value of the scholarship?

The scholarship amount is the lesser of the fee/tuition charged for the child by the special education program up to the maximum amount awarded based on the child's special education category. Maximum scholarship amounts range from \$7,196 to \$20,000 per school year. Refer to the Category Amounts chart on the JPSN scholarship website for specific details.

Will parents/legal guardians have to pay any amount of money?

Parents/legal guardians are responsible for any costs exceeding the amount of the scholarship.

Are children who are in private school or are home schooled eligible?

Yes, but they must first obtain an IEP from their district of residence.

Can a child attend school in the public district and use the scholarship to pay for support services?

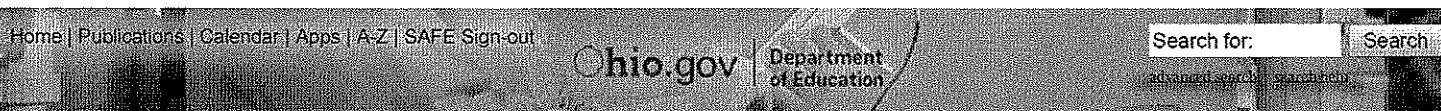
No. The scholarship is an educational choice program. If a student is approved for the scholarship, the public district is no longer responsible for providing a free and appropriate education (FAPE). The student must use the scholarship to obtain their education AND supportive services, from approved providers.

Will every child who applies be awarded a scholarship?

No, the number of scholarships awarded cannot exceed five percent of the total number of Ohio students identified as child with a disability. If the number of eligible students who apply for a scholarship exceeds the number of available scholarships, a lottery will be conducted.

If my child is awarded a scholarship, how long can he/she continue to use the scholarship?

The scholarship application process occurs on a yearly basis. If the student has a current IEP and continues to be identified as having a disability by their resident district, then a parent may submit a renewal application for the next program year.



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Ohio Department of Education School Options

[Cleveland Scholarship and Tutoring Program](#)

[Community Schools \[+\]](#)

[Credit Flexibility](#)

[EdChoice Scholarship Program](#)

[GED®](#)

[Home Education](#)

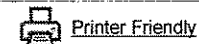
[Joint Vocational Schools](#)

[Open Enrollment](#)

[Post Secondary Enrollment Options](#)

[Private Schools](#)

[Scholarship Programs - Other](#)



Non-Chartered Non-Tax School Information

Non-Chartered, Non-Tax Supported Schools (NCNT) are schools that, because of truly held religious beliefs, choose to not be chartered by the State Board of Education. Because such schools are not chartered by the State Board, accepting credits from students attending a non-chartered, non-tax supported school is a local decision. Other schools, colleges, universities and employers have discretion over decisions regarding the acceptance of transferred credits, graduation credentials or a diploma being issued by a non-chartered school.

Each non-chartered, non-tax supported school must certify annually in a report to parents that the school meets the Ohio minimum standards. A copy of that report must be filed with the Ohio Department of Education (ODE) between July 1 and Sept. 30 of each year. Schools that meet the compulsory attendance obligation per ORC 3301 and OAC 3301-35-08 will be listed with the Ohio Department of Education.

A school that does not comply with these requirements will not be listed as a non-chartered, non-tax supported (NCNT) school by the Ohio Department of Education, and students attending the school under such circumstances are at risk of being considered in non-compliance with Ohio's compulsory education laws.

To register for the 2012-2013 school year, please submit your Annual Certification Report between July 1, 2012 and September 30, 2012.

LAW

- [Ohio Administrative Code 3301-35-08](#)

Characteristics of Public and Nonpublic School Choice Options

The educational options which meet Ohio's compulsory education requirements are described below:

Choice Option (enrollment figures are for 2010-11)	Role of the State Board	Structure	Receipt of State & Federal Funds	Teacher Licensing Requirements	Instructional Design	Assessment	Transporta- tion
<u>Traditional Public School</u> 614 City, exempted village, and local and 49 JVS Districts 1,771,144 students	Oversight; Monitoring; Funding; Approve changes to, or creation of districts	Publicly elected board governs district operations	Yes; foundation payments; eligible for federal title funds Students eligible for PSEO	All Ohio certification and licensing requirements apply, as well as the requirement that teachers must be Highly Qualified	Required to comply with Ohio Operating Standards and minimum standards for curriculum and pedagogy; minimum instructional time; IDIEA applies; NCLB applies & Ohio Core becomes effective for freshman 2010-2011	All state required tests apply Districts/buildings identified for improvement based upon academic performance and required to participate in the Ohio Improvement Process	Provided for students in grades K-8 residing more than 2 miles from school. Additional students may be transported based on board policy. Funds provided for public transportation; ODE oversight of transportation
<u>Career-Technical Education (CTE) – Workforce Development</u> CTE participation for all high school students: 126,347	Oversight; monitoring; funding; approve CTE Rules and changes to or creation of Career-Technical Planning Districts (CTPDs)	In traditional schools, same as above. In Joint Vocational School Districts, school boards made up of members appointed by Associate Schools and ESCs govern district operations. By statute, all city, local and exempted village school districts must provide occupational education in high	Yes. State funding includes foundation payments and CTE funding. Eligible for federal funding.	Ohio certification and licensing requirements include Career-Technical Education teachers.	Required to comply with Operating Standards for Ohio Schools and minimum standards for curriculum and pedagogy; IDIEA applies; must also comply with criteria for workforce development programs OAC 3301-61-03	Districts are required to meet local performance targets for student attainment of technical skill as measured by state-approved Career-Technical Assessments.	In Joint Vocational Schools (JVS), associate school districts provide transportation from the home school to the JVS.

Choice Option (enrollment figures are for 2010-11)	Role of the State Board	Structure	Receipt of State & Federal Funds	Teacher Licensing Requirements	Instructional Design	Assessment	Transporta- tion
		schools; they may do so through their own programs, being a member of a joint vocational school district or contracting with another district.					
<u>Community School</u> 354 Schools in operation serving 99,726 students (FTE)	Oversee all sponsors; approve sponsors of new start-up community schools Hold appeal hearings for: rejected sponsor applicants; revoked sponsors (which includes all sponsors types); schools denied closure waivers; and terminated community schools Updating Rules 3301-102-01 through 07	Created pursuant to a contract between a sponsor and individuals representing the school; once established, the Governing Authority is responsible for the operation of the community school. A minimum of 25 students per school. Enrollment is open to students in the enrollment area Community schools serving general education students primarily are subject to closure criteria based upon LRC Ratings	Yes; foundation payments; eligible for federal title funds. Students eligible for PSEO	All Ohio certification and licensing requirements apply, with the exception that teachers may teach outside their areas of certification. Teachers must be Highly Qualified Administrators do not have to be licensed	Curriculum and instructional delivery set forth in the community school contract; Ohio Operating Standards and minimum standards for curriculum and pedagogy do not apply; IDIEA applies; NCLB applies & Ohio Core became effective for high school students beginning with the 2010-2011 freshman class	All state required tests apply Community schools identified for improvement based upon academic performance and required to participate in the Ohio Improvement Process	Same transportation levels as traditional public students provided that school is less than 30 minutes away. District has option of payment in lieu if transportation is impractical.
<u>Chartered, nonpublic school</u> 757 Schools 181,340 students (FTE)	Implemented Rule 3301-35-12. Grants charters to non-public schools, conveying	Governing board operates pursuant to the Operating Standards Minimum of 15 students or 3 grade	No foundation payments; supplemental services for special needs students may be	All Ohio certification and licensing requirements apply, as well as non-tax	Based upon Ohio Operating Standards	Annual standardized tests and OGT required; other state tests are optional	Same transportation levels as traditional public students provided that

Choice Option (enrollment figures are for 2010-11)	Role of the State Board	Structure	Receipt of State & Federal Funds	Teacher Licensing Requirements	Instructional Design	Assessment	Transporta- tion
	equivalency to the education provided by a traditional school district	levels needed to obtain/maintain a charter	provided through the LEA; given administrative cost reimbursement & auxiliary services reimbursement; Students eligible for PSEO	certificates			school is less than 30 minutes away. District has option of payment in lieu if transportation is impractical.
- <u>Cleveland Scholarship Program</u> 36 schools, 5,345 students (headcount)	Administer and oversee	Available to students in the Cleveland Municipal School District	\$11.9 million of CMSD foundation funding and \$12.5 million from foundation appropriation	Participating schools are limited to chartered, non- public schools; Ohio certification requirements apply	Based upon Ohio Operating Standards	All Cleveland scholarship students in grades 3 through 8 must take the Ohio Achievement Tests; and all students in high school must take the Ohio Graduation Test	See Chartered, nonpublic school
- <u>Education Choice Scholarship</u> 521 school buildings in 27 districts are designated 310 participating private schools serving 13,407 students (headcount)	Administer and oversee	Available to any public school student who attends a school rated AE/AW for 2 out of 3 years or is a district building with Performance Index score in the lowest 10%, and incoming kindergartners and community school students who would be assigned to those schools	Up to \$5000 is deducted from the district's state foundation funding and redirected to the nonpublic school/parent	Participating schools are limited to chartered, non- public schools; Ohio certification requirements apply	Based upon Ohio Operating Standards	All EdChoice scholarship students in grades 3 through 8 must take the Achievement Tests; all scholarship students in high school must take the Ohio Graduation Test	See Chartered, nonpublic school
- <u>Autism Scholarship Program</u>	Administer and oversee	Available to any student age 3-21 years old, identified	Up to \$20,000 is deducted from the district's state	Services required by the student's IEP and must be	Services provided to students are to	Participation in State Assessments is	See Chartered, nonpublic school

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Approx. 2,000 students are currently participating; 200 providers		by the resident public district as autistic and residing in Ohio	foundation funding and redirected to the provider/parent	provided by appropriately licensed staff.	include an educational component	by designation on the student's IEP	
<u>- Jon Peterson Special Needs Scholarship</u> (beginning 2012-13 school year)	Administer and oversee	Available to any student age 3-21 years old, identified by the resident public district as having a disability and residing in Ohio	Formula amount by disability category up to \$20,000 is deducted from the district's state foundation funding and redirected to the provider/parent.	Teaching and Nonteaching staff must hold credentials appropriate to IEP services provided	Provider has obtained approval of its educational program by ODE	Participation in State Assessments is by designation on the student's IEP	See Chartered, nonpublic school
<u>Non-chartered, non- tax supported schools</u> 293 schools registered; unknown number of students	Implemented Rule 3301-35-08	Recognized by voluntary notification to parents and report to ODE that the school will comply with the requirements of Rule 3301-35-08	No state funds; no transportation; no administrative cost reimbursement or auxiliary services; students are eligible for PSEO.	Bachelor's degree or Bible college or Bible institute diploma	Locally determined, but must cover curriculum areas in the Rule. Minimum school year and school day defined.	None	No service
<u>Home- schooling</u> Estimated 22,171 students	Implemented Rule 3301-34.	Home instruction notification sent by the parent(s) to the Superintendent of the student's resident district	No state or federal funds	Assurance that the home teacher has a high school diploma or equivalent, or works under the direction of a person holding a baccalaureate degree	Determined by the parent, but must cover curriculum areas in the Rule and include at least 900 hours of instruction.	Annual, standardized test, portfolio review by certified teacher or per the agreement between the parent and the Superintendent	No service