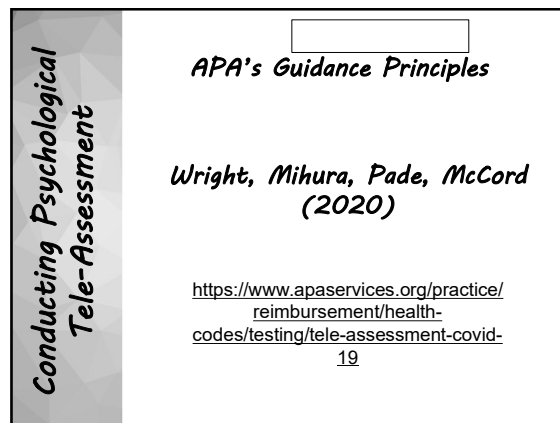
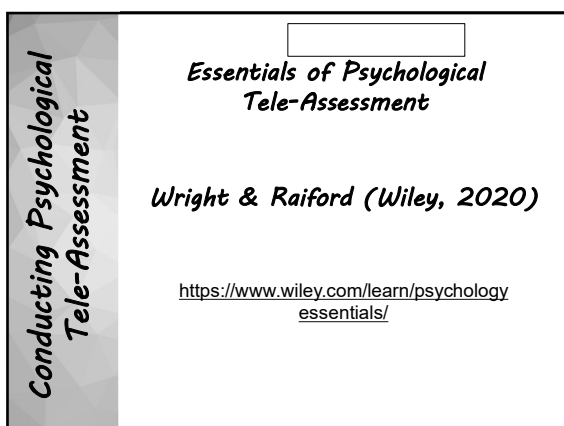


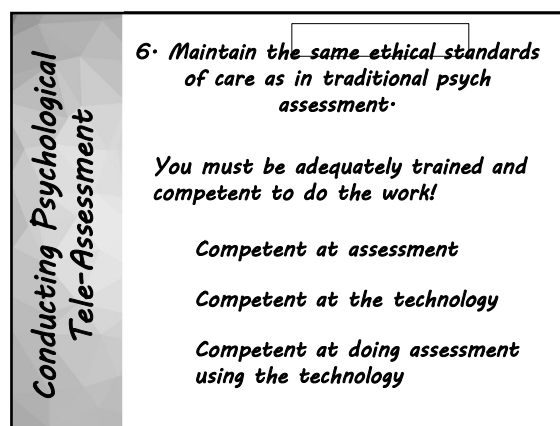
1



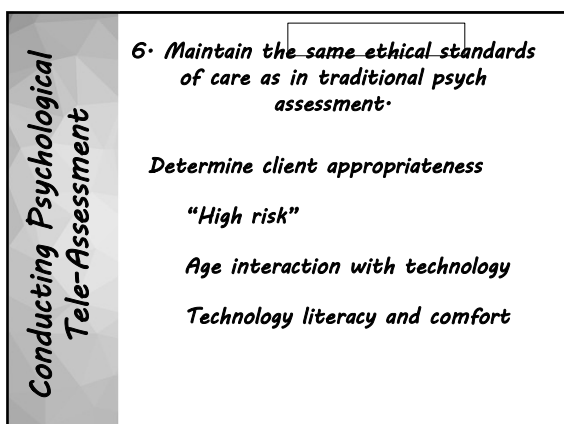
2



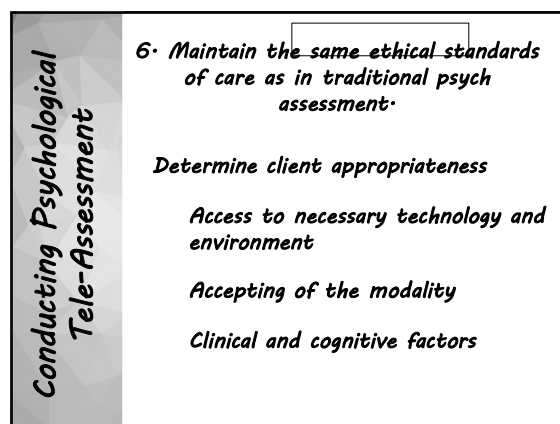
3



4



5



6

Conducting Psychological Tele-Assessment

6. Maintain the same ethical standards of care as in traditional psych assessment.

- Do no harm
- The assessment must be valid
- Online privacy and security
- Knowingly inadequate services

7

Conducting Psychological Tele-Assessment

6. Maintain the same ethical standards of care as in traditional psych assessment.

- Ensure consent is fully informed
- Limitations of the process
- Alternatives

8

Conducting Psychological Tele-Assessment

6. Maintain the same ethical standards of care as in traditional psych assessment.

- Test security and integrity
- Verify client identity
- Take steps to ensure clients do not have access to materials ahead of time
- Ensure no cheating

9

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Ethical Standard 9-11: security

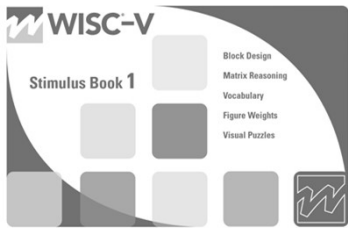
"Psychologists make reasonable efforts to maintain the integrity and security of test materials and other assessment techniques consistent with law and contractual obligations, and in a manner that permits adherence to this Ethics Code."

10

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Publishers providing online materials




11

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Publishers providing online materials



12

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Publishers providing online materials

PAR, Inc.'s PARiConnect

13

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Publishers providing online materials


MHS, WPS, etc.

14

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Some tests are not available in this way yet, though.




15

Conducting Psychological Tele-Assessment

1. Do not jeopardize test security.

Find the safest ways possible to present materials.



1. Tell client/parent you are sending materials and **NOT TO OPEN THEM.**
2. Include a **SELF-ADDRESSED, STAMPED ENVELOPE.**
3. Write **DO NOT OPEN** on the envelope itself.
4. Instruct the client/parent/child to open the envelope **JUST IN TIME.**
5. Instruct them to put completed materials in the envelope and **WATCH THEM SEAL IT.**

16

Conducting Psychological Tele-Assessment

6. Maintain the same ethical standards of care as in traditional psych assessment.

Documentation and reporting

Social justice

17

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

PRACTICE!!!

18

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

PREPARE!!!

19

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side


- ☐ Practice with the technology and tests yourself
- ☐ Know and understand the literature base
- ☐ Consider test and subtest substitutions

20

Conducting Psychological Tele-Assessment

4. Think critically about test and subtest substitutions.

Some tasks cannot be accomplished, at all, in any way.



21

Conducting Psychological Tele-Assessment

4. Think critically about test and subtest substitutions.

Some tasks cannot be accomplished, at all, in any way.

NO TEST IS PERFECT.

NO TEST DIAGNOSES.

YOU ARE THE PSYCHOLOGIST.

22

Conducting Psychological Tele-Assessment

4. Think critically about test and subtest substitutions.

Some tasks cannot be accomplished, at all, in any way.

Some tasks can be accomplished, but with seriously compromised results.

Rely on broader indices whenever possible.

23

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Practice with the technology and tests yourself
- ☐ Know and understand the literature base
- ☐ Consider test and subtest substitutions
- ☐ Approximate standardized administration

24

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Ensure your connectivity is consistent/reliable
- ☐ Prepare and test your eye gaze angle
- ☐ Prepare a contingency plan for tech glitches

25

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Develop a safety plan
 - ☐ Client's address/parents' whereabouts during session
 - ☐ Client's/parents' phone number during session
 - ☐ Emergency resources near the client

26

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Prepare your own computer
 - ☐ Clear browser history
 - ☐ Close all possible programs (even background)
 - ☐ Turn off notifications
 - ☐ If using remote control, set up a new profile

27

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Set up your physical space
 - ☐ Quiet and relatively free from distractions
 - ☐ Remove distracting personal items/artwork
 - ☐ Consider a virtual background, but be careful
 - ☐ Ensure you are well lit from the front

28

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Psychologist's Side

- ☐ Set up all testing materials
 - ☐ Physical stimulus materials within reach
 - ☐ Virtual stimulus materials open and minimized
 - ☐ Prepare backup/alternate tests to administer

29

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ Discuss with client/parent exactly what to expect
- ☐ Send materials to client
 - ☐ Response booklets and similar materials
 - ☐ Addressed, stamped return envelope
 - ☐ Discuss the rules/parameters of the materials

30

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ Instruct the client/parent on their physical space
- ☐ Relatively free from distraction
- ☐ Comfortable and private
- ☐ Times with fewer likely distractions
- ☐ Use headphones

31

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ Instruct the client/parent that there should be no recording of sessions
- ☐ Communicate clearly to client/parent what will happen if technology fails

32

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ Have clients prepare their technology for optimal use
- ☐ Ensure adequately sized monitor
- ☐ Close all other programs, even background
- ☐ Turn off all notifications

33

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ Have clients prepare necessary materials
 - ☐ Testing materials (response booklets, pencils without erasers, etc.)
- ☐ Water nearby
- ☐ Snack nearby, if appropriate

34

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

Preparation Check-List: Client's Side

- ☐ If parent/guardian/proctor is being used in session:
 - ☐ Coach on what they should/should not do
 - ☐ Instruct where they should be seated
 - ☐ What kinds of interactions are ok/not ok
 - ☐ Warn them it may be tempting to intervene
 - ☐ Let them know their exact tasks

35

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

During sessions

Verify the identity of the client

Continuously monitor the client's environment

Be explicit and specific about how the client should use test materials

36

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

During sessions

Shorten sessions

Monitor fatigue

Be ready to abort sessions, if needed

37

Conducting Psychological Tele-Assessment

2. Do the best you can with what's available to you (mindfully and ethically).

During sessions

Be ready to contact tech support during sessions

Test the limits and follow up on responses liberally

38

Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.


YOU ARE THE PSYCHOLOGIST.

39

Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.

Technological effects:




40

Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.

Technological effects:

Environmental hitches:



41


Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.

Technological effects:

Environmental hitches:

Tech frustration:



42

Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.



43

Conducting Psychological Tele-Assessment

3. Be rigorously mindful of data quality.

Use your best psychological and clinical judgment.

Re-watch sessions!

Don't use bad data!

44

Conducting Psychological Tele-Assessment

5. Widen "confidence intervals" when making conclusions and clinical decisions.

Remember what test scores are!

Proxies for abilities, traits, or functioning

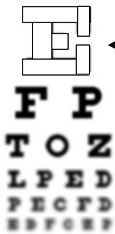
Optimal vs. typical functioning

45

Conducting Psychological Tele-Assessment

5. Widen "confidence intervals" when making conclusions and clinical decisions.

Remember what test scores are!



They were never this.

They are usually this.


Tele-assessment.

46

Conducting Psychological Tele-Assessment

5. Widen "confidence intervals" when making conclusions and clinical decisions.

Remember what test scores are!



Broaden the assumed margin for error of any one score.

Be slightly less confident in how precise any one score is.

47

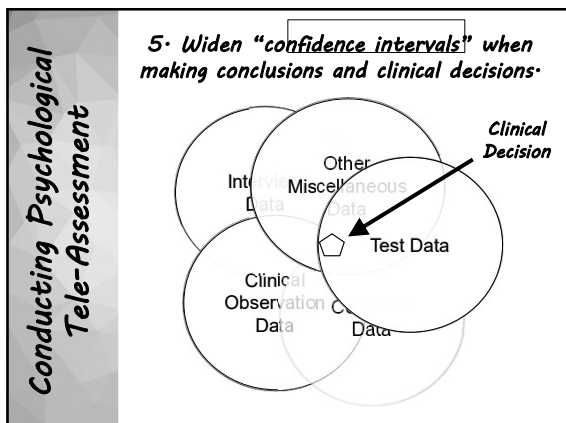
Conducting Psychological Tele-Assessment

5. Widen "confidence intervals" when making conclusions and clinical decisions.

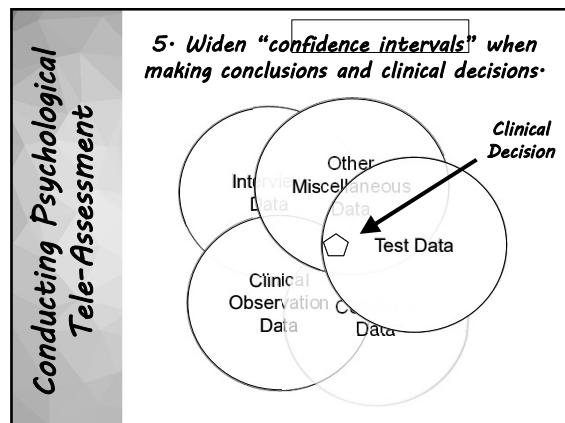
Remember what test scores are!

Remember what assessment is!

48



49



50

Conducting Psychological Tele-Assessment

5. Widen "confidence intervals" when making conclusions and clinical decisions.

Remember what test scores are!

Remember what assessment is!

Bad data is worse than no data...

but good data is better than no data.

And stopping entirely may not be a good option.

51

Conducting Psychological Tele-Assessment

A. Jordan Wright, PhD, ABAP
ajw11@nyu.edu

52