OSPA SPRING 2022

Gifted Updates

- Gifted 5-year rule process

- [Gifted Advisory Council](#)
  - Equitable identification practices
  - Highly effective student supports and services
  - Job embedded professional development

National Coalition for Personnel Shortages in Special Education and Related Services (NCPSSERS)

From Information to Implementation: Combatting Shortages of Educators Serving Students with Disabilities

Register online at: exceptionalchildren.org/events/...

Combatting Shortages

April 27, 2022 4PM

Establishing Supportive Working Conditions:
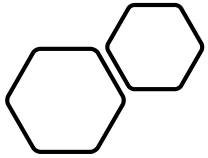
Developing Inclusive Leaders

OEC Director Jo Hannah Ward represents Ohio with our work on Advancing Inclusive Principal Leadership (AIPL)

Register Here

School Psychology Intern Project

OSPA Membership
Community of Practice

Developmental Delay Legislation

- Senator Brenner drafted legislation
- Likely to be part of an omnibus education reform bill
- May move forward prior to the summer recess

6

Operating Standards Update

- The Common Sense Initiative (CSI) Public comment responses are with the Department's Legal Team
- The Rules Summary Fiscal Analysis (RSFA) for the Joint Committee on Agency Rule Review (JCARR) is with the Department's Legal Team
- JCARR will have a 60-day public comment period
- OSPA Forms Workgroup

2021-2022

The Department's Office of Approaches to Teaching and Professional Learning and our Office for Exceptional Children have offered this series to all districts in Ohio

ALL STUDENTS CAN READ

Introducing "All Students Can Read" professional learning series

Providing Literacy-Focused Assessment and Instruction for Students with Disabilities

Upcoming Session

Using Data to Develop Literacy Goals & Specially Designed Instruction

- –June 14, 2022   12:00-3:00

Autism Identification Resource

- **Myths & Misconceptions in the Educational Identification of Autism**

- https://www.ocali.org/up_doc/OCALI_EdIdentificationOfAutismFINAL.pdf

Autism Acceptance

Ohio Related Services Virtual Meet-Up

April 2022 Meet Up Panel Discussion

Educational Identification vs. Clinical Diagnosis

Lisa Saylor, School Psychologist

Recording Available

Ohio | Department of Education

Special Education Profiles

Released in December for each district and community school

Provide data over time and required activities for each indicator

Notified 102 districts & community schools of significant disproportionality

What is Significant Disproportionality?

*When children from any racial or ethnic group are **identified for special education**, **placed in more restrictive settings**, or **disciplined at a markedly higher rate** than their peers*
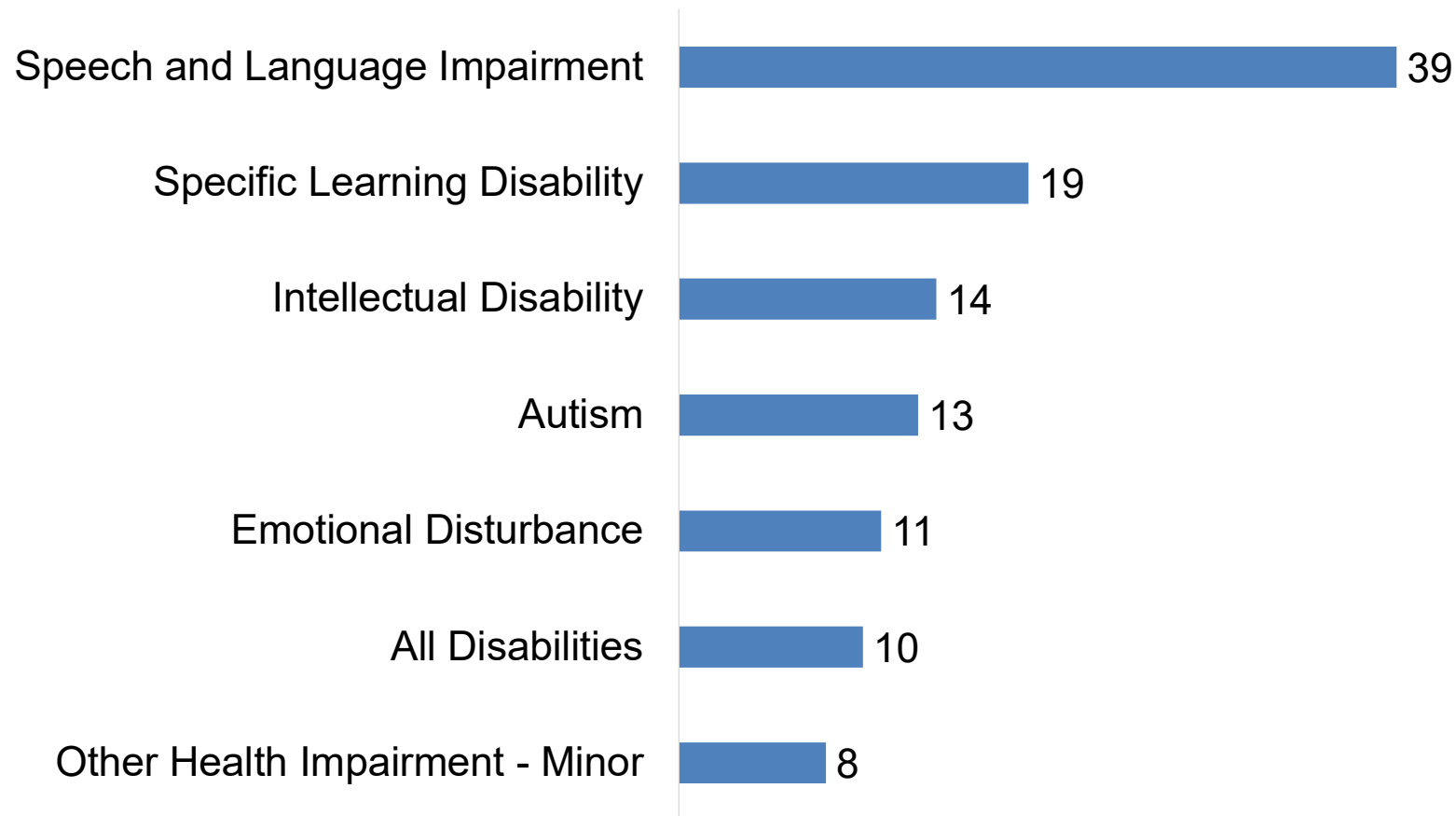
Categories of Significant Disproportionality

Placement
8
6%

Discipline
12
9%

Identification
114
85%
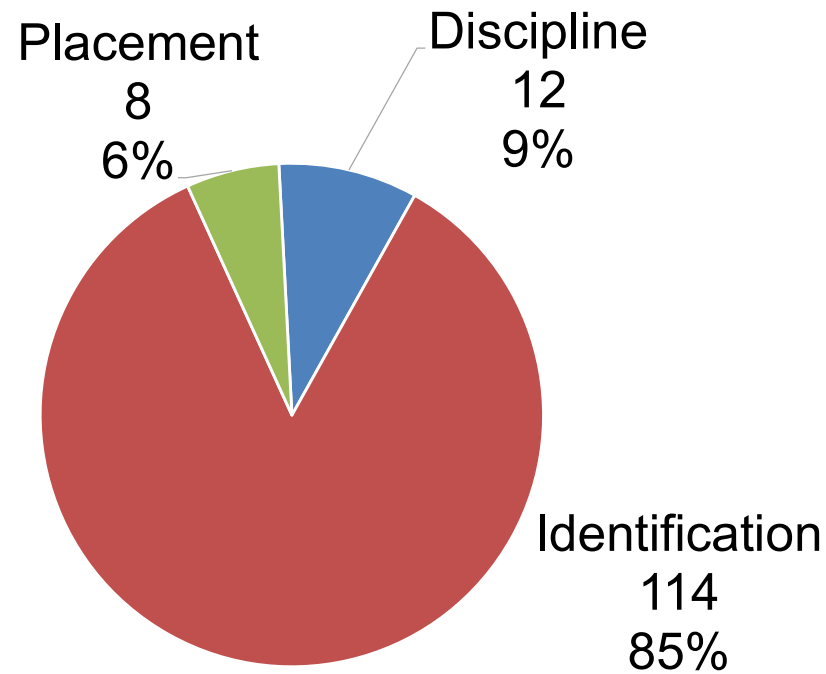
Disproportionality by Racial Group

Category	Black	Hispanic	Multiracial	White	Total
Identification	40	4	1	69	114
Placement	2		1	9	12
Discipline	7			1	8
Total	49	4	2	79	134

Ohio | Department of Education

Disproportionality in Identification by Disability Category

Disability Category	Value
Speech and Language Impairment	39
Specific Learning Disability	19
Intellectual Disability	14
Autism	13
Emotional Disturbance	11
All Disabilities	10
Other Health Impairment - Minor	8
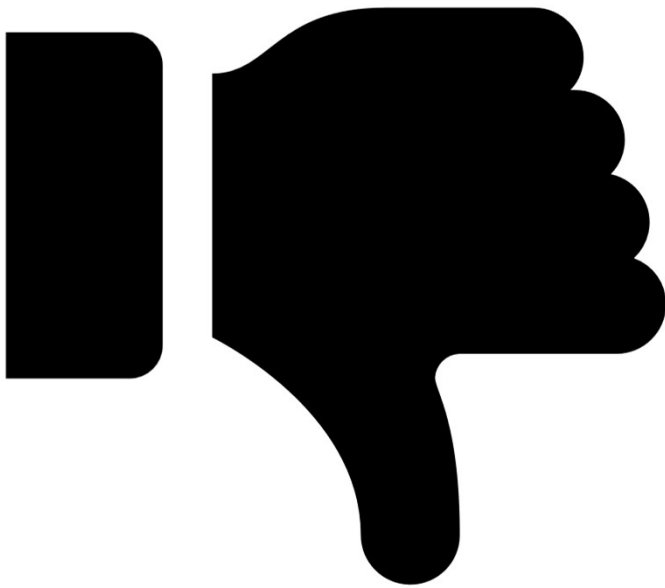
"Speech Only" ETR Myths

Speech-language is not really a disability like other disabilities. It's just speech.

No need for a comprehensive evaluation.

The SLP can handle this alone.

Academic information is not needed.

Vision screening, observations, classroom data are not needed.

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Eligibility Identification

1. The determining factor is not due to lack of instruction in reading or math or limited English proficiency

2. The child has a disability under one of IDEA's 13 categories of disability **and the disability has an adverse impact on the student's educational performance**

3. The child needs specially designed instruction (special education)

ROOT CAUSES ANALYSES

- No Adverse Impact
- No intervention data
- Evaluation is not comprehensive

SLP Supervisory Network Analysis

- Inaccurate and overuse of SLI as a category
- Lack of a consistent and systematic RTI
- Limited consideration given to cultural, etc. differences
- Medical – School Model confusion
- Skewed data based on inconsistency of reporting preschool eligible children through EMIS

SLP Supervisory Network Solutions

- School psychologists partnering with SLPs
- Formation of a consistently used RTI system- multiple levels of intervention that incorporates educational team members
- Adding assessment modules to the OMNIE Guidelines
- Training on resources on culturally and linguistically appropriate assessments

Ohio | **Department** of Education

Trends in Dispute Resolution

Issues in child find

Evaluations

PR01

"Modified Curriculum?"

- ETR recommendation for modified curriculum
- Discovery through professional development and coaching that the child had the potential to learn grade-level concepts and skills
- Needs for accommodations, universal supports, and assistive technologies

Modified Curriculum?

Leads to modified instruction and assessment

Removes learners further from general education

Most learners will be required to take general assessments

Modifications

- Intentional change in the general curriculum
- Creates more of a gap in a specific grade/subject
- Use sparingly
- Generally, for learners who qualify to take the AASCD
- Most significant cognitive disability

Solutions

- Focus on access when gathering ETR data

- Determine specific skills/knowledge that need more support/intervention

Before Recommending Modifications

Gather strong access data as part of the ETR that can inform the IEP in

- scaffolding within objectives
- Accommodations
- Specially designed instruction
- Assistive technology usage

Ohio Dyslexia Committee

April 28, 2022

State Board of Education Special Meeting

Public Meeting

Teaching, Leading and Learning Committee

9:00 AM Ohio's Dyslexia Guidebook

Discuss and Possible Vote
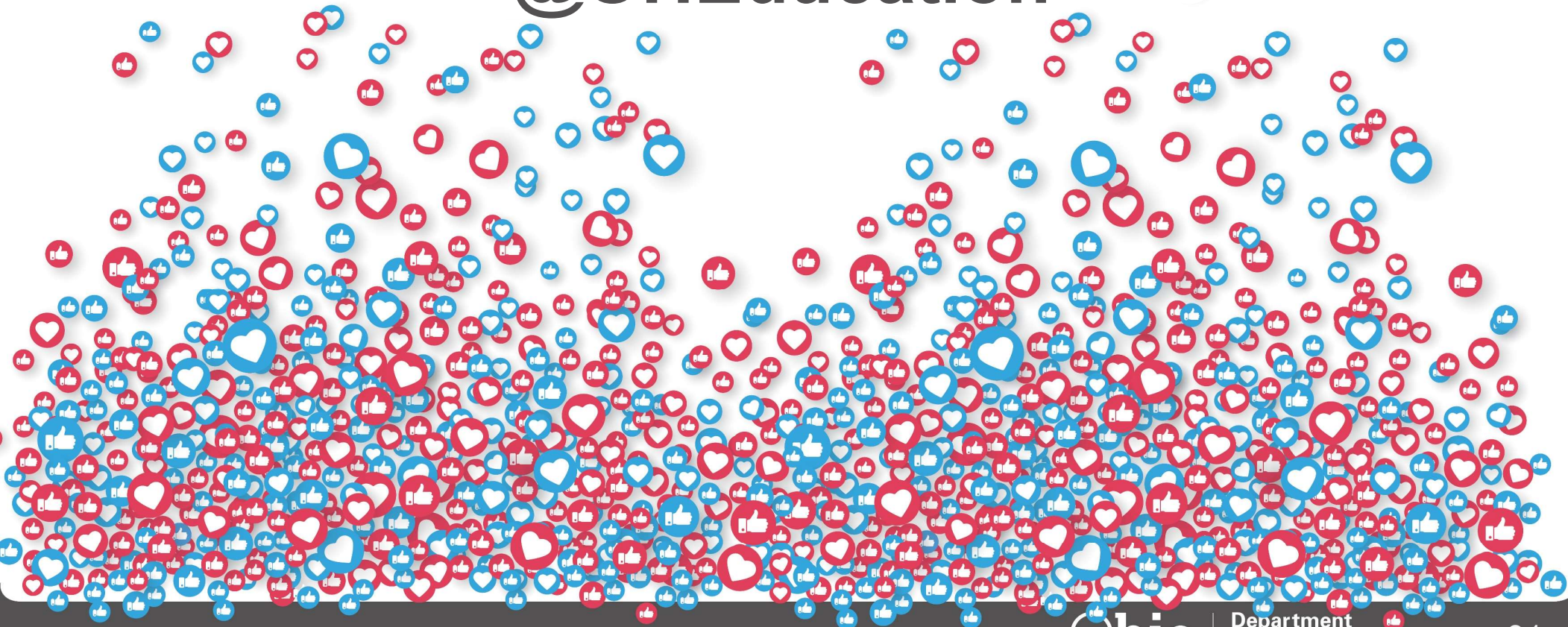
Attend for Free

Free registration April 18-30

Contact

We owe it to our world to make the world easy to navigate for all types of bodies and minds.

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Share your learning community with us!

#MyOhioClassroom

Celebrate educators!

#OhioLovesTeachers