

APPENDIX 10.2**Making Requests and Getting Involved****TIPS FOR MAKING REQUESTS AND GETTING INVOLVED**

- Use “I” statements:
 - I would appreciate if you _____
 - I would like you to _____
 - I would like to _____
 - I need help with _____

ROLE-PLAY EXAMPLES

- You need help with homework and want to ask a classmate
- You need to finish a chore at home and want to ask your friend who came over for dinner to help you
- You need to borrow something (e.g., spare change, a book, a phone)
- You want to invite a friend to come with you to a specific social event
- You are at a concert with reserved seats, but there is a jacket on your seat so you have to ask the person to move it

**PRACTICE MAKING REQUESTS—
SAMPLE HOMEWORK EXERCISES TO ASSIGN TO STUDENTS**

- Ask to try on jewelry that is inside the display case and then don't buy anything
- Ask a salesperson for a shoe in your size
- Ask a salesperson to check if they have any more of an item in the back (in your size)
- Return an item at a store
- At a restaurant, send back food or make a special request
- Ask a classmate for help with homework
- Ask for help with a chore or something at home
- Ask to borrow something (e.g., spare change, a book, a phone)
- Ask someone to come with you to a specific social event
- Ask a classmate for feedback on a paper or creative writing assignment
- When hanging out with a friend, ask to change the television channel or the music

**PRACTICE GETTING INVOLVED—
SAMPLE HOMEWORK EXERCISES TO ASSIGN TO STUDENTS**

- Ask for information about a school club
- Ask student leaders about joining a school club
- Submit artwork or creative writing to a school art show or literary magazine
- Submit an article and ask the school newspaper to run it
- Join a school club (e.g., debate team, school newspaper, literary magazine, yearbook)