

Virtual NASP UPDATE

Presenter: Wendy L. Price, Psy.D., NCSP
NASP PRESIDENT
2020-2021
2020

Ohio School Psychologists Association (OSPA)

1

NASP Strategic Goals

Addressing shortages in school psychology

- Advancing the role of school psychologists
- Expanding implementation of the NASP Practice Model
- Developing leadership skills at the local, state, and national level
- Advocating for social justice for all children and youth

2

3

Resources to Support Service Delivery

NASP is committed to providing you with the latest information, guidance, and resources to support the learning and well-being of students, their families and others in the school community during the COVID-19 crisis. We will continue to bring you specific resources as new information becomes available.

Return to School Considerations for Students Assessment and Intervention upon the Return to School Considerations for Students Returning Upon the Return to School Considerations for Reading Intervention Upon the Return to School Reading Intervention Protocol: Practice Reading and Progress Monitoring Considerations for Intervention Instruction and Intervention of Writing Skills Upon the Return to School Considerations for Math Intervention Upon the Return to School Close-Relationship Intervention Protocol	Service Delivery & Special Education NACOSE: A Successful Launch of the 2020-2021 School Year for Students with Disabilities Virtual Service Delivery in Response to COVID-19 (Disruptive ISUP) Telehealth: Virtual Service Delivery Updated Recommendations COVID-19 ("Coronavirus") Information and Resources for Schools and School Personnel (ISUP) Guidance for Schools and Children Programs (ISUP) View More Resources	Crisis & Mental Health ASCA/NASP School Re-Entry ISL Consideration Guidance Providing Effective Social Emotional and Academic Support for the COVID-19 (Coronavirus) Screening and Test Readiness Behavior Threat Assessment and Management in the Virtual Environment and Employment Behavioral Threat Assessment and Management of First-Hand Practice Considerations for a COVID-19 Preparing for Virtual School Re-entry Assessment Checklist View More Resources	Families & Educators Responding to COVID-19 Brief Action Steps for School Crisis Response Teams Counseling Considerations: Signs and Symptoms Responding to COVID-19 (Coronavirus): Signs and Symptoms: Tips for Parents and Teachers Helping Children Cope With Changes Resulting From COVID-19 Equity Considerations During and after COVID-19 School Closures View More Resources
--	--	--	---

4

Social Justice and Equity

#SP4SJ

In This Section

- NASP Antiracism Town Hall
- Supporting Marginalized Students in Successful Towns: Tips for Educators
- Supporting Vulnerable Students in Successful Towns: Tips for Parents
- Implicit Bias: A Foundation for School Psychology
- SP4SJ Podcast and Google Playcast Series
- External Social Justice Resources
- Racial Justice Lesson Plans
- Intentionality and School Psychology: Implications for Practice
- Information for Schools Regarding the Trust Back on Public Charge and the

Across the country, communities are coping with the consequences of social justice issues: racism, inequality, violence, isolation, and economic segregation. These challenges undermine the capacity and well-being of our nation's most precious resource, our children. Indeed, there is no more important priority than helping our children and youth become positive, productive, valued citizens. We start by making their well-being and opportunity to grow an unconditional priority no matter where they live, play, and live. We must be advocates for the systems and services that lower barriers and create genuine, sustained equity and opportunity.

As parents, caregivers, and educators, we also have a critical responsibility to help children and youth see adults as keeping them safe, understand the challenges at hand within a problem-solving context, and see themselves as active participants in our collective national commitment to liberty and justice for all.

First and center is the need to address in a meaningful way the issues of race, privilege, prejudice, and power. NASP has developed several additional resources to help schools and families engage in constructive dialogue about these issues and the ways that all of us can work together to shift the conversation from blame and seeking to understand and respect to ultimately bring about positive change and unity to our communities. We will be adding to these resources over time.

Social justice is both a process and a goal that requires action. School psychologists work to ensure the protection of the educational rights, opportunities, and well-being of all children, especially those whose voices have been muted, questions elevated, or needs ignored. Social justice requires examining our discriminatory practices and the empowerment of families and communities. School psychologists must model justice through culturally responsive professional practice and advocate for equitable educational and economic conditions for all.

Featured Resources

- School Psychology Implicit Anti-Racism Statement and Call to Action
- NASP recently created a statement to introduce key issues to stakeholders and advocate for the work of school psychologists
- [Download PDF](#)

www.nasponline.org/social-justice

5

NASP 2020 Professional Standards

- Adopted May 2020
- Integrate training, credentialing, practice, and ethics
- Guide school psychology Through June 2030

www.nasponline.org/2020standards

6

NASP Practice Model 2020



- New graphic:
- Incorporates 6 Organizational Principles
 - Reinforces conditions necessary to practice comprehensive role
 - Delineates 10 Domains of Practice
 - **Recommended Ratio 1:500**

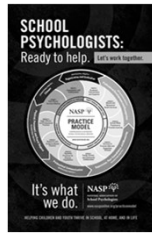
www.nasponline.org/standards/practice-model/

7

7

Practice Model Push Project

- Poster in September CQ
- Social media campaign to raise awareness of the model and comprehensive role
- Hang the poster in a place that will generate interest with stakeholders
- Post a picture on social.
- Use the hashtags #NASPPMPush and #ItsWhatWeDo
- Follow @nasponline and join in the conversation



<https://www.nasponline.org/PMPushProject>

8

Excellence in School Psychological Services (ESPS) Recognition Program



- Structured self-evaluation tool
- Method to facilitate change
- Mechanism to raise the profile of school psychologists
- Tool to advocate for more effective organizational structures and supports
- Incentive benefits
- Formal, public recognition
- 4 levels of recognition to highlight improvement

www.nasponline.org/standards/practice-model/


9

NASP Advocacy Voice

Developing useful member resources

#NASPadvocates

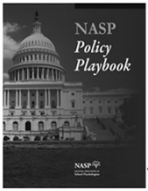
Advocacy Action Center



Make your voice heard. NASP's Advocacy Action Center is a one-stop shop for you to advocate on the policy issues that matter to school psychologists by writing or calling your congressional representatives.

[Take Action](#)

NASP Policy Playbook



NASP

NASP Policy Platform


Public Policy and Legislative Platform for the Year 2020-2021

Public Policy and Legislative Platform for the Year 2020-2021

<https://www.nasponline.org/research-and-policy>

10

Public Policy Institute (PPI): 2021 Virtual Advocacy Academy



2021 ADVOCACY ACADEMY
AT HOME

July 21-22
Preacademy & 2-Day Training
Building Capacity to Address Shortages in School Psychology
www.nasponline.org/public-policy-institute

11

11

NASP's Advocacy Voice

Responding to current events

Press Release

NASP Condemns Anti-Asian Violence, Urges Schools to Monitor Student Safety, Well-Being

Press Release

NASP Urges Both Passage of PHE Federal Executive Order

Press Release

NASP Calls for Action to End Racism and Violence Against People of Color

www.nasponline.org/media-room

12

Timely responses



NASP Condemns Violence Against AAPI Communities, Urges Schools to Reinforce Students' Safety, Well-Being

Bethesda, MD—Acts of violence against members of Asian American and Pacific Islander (AAPI) communities across the country—punctuated by yesterday's shootings in Atlanta, GA—have escalated dramatically over the past year. Such violence is horrific and deeply troubling on many levels. Our deepest sympathies are with those affected by the trauma and loss. NASP condemns this hate-driven violence and calls upon our leaders to act now to stop it.

While the exact motives in the Atlanta shootings are unknown, they come in the wake of a wave of attacks on AAPI individuals, many of whom have lost their lives, including Vicha Ratanapakdee, Juanito Falcon, Christian Hall, and Angelo Quinto.

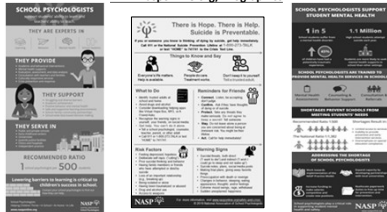
13

13

Infographics to Educate and Activate

View, download, and share our infographics series through social media.

www.nasponline.org/infographics



14

PREPaRE School Safety and Crisis Training Curriculum, 3rd Edition




www.nasponline.org/prepare

- Virtual delivery of 3rd Edition workshops
- Comprehensive school safety and crisis training
- Crisis team and plan development
- Interdisciplinary/interagency collaboration
- Online materials, adaptable resources
- Sustainable and affordable
- Follow #NASPprepared

15

NASP Online Learning Center




- Documented NASP-Approved CPD
- Recorded premier content from NASP conventions
- Live and archived webinars
- Ability to start, stop, and review content

<https://nasp.inreachce.com>

16

NASP Periodicals: Research to Practice




NEW
Publishing Partnership
• 6 issues per year, all online
• Articles published even faster
• Access to 2 additional journals
• Social media @schoolpsychreview

Access complete issues online at
www.nasponline.org/resources-and-publications

17

Featured NASP Publications

NEW!




www.nasponline.org/publications

18


NASP 2021 Convention

We're Virtual!



www.nasponline.org/conventions


Keynote Speaker
 Steve Gross, MSW
 Founder, Life is Good Playmakers Foundation



Follow #NASP2021

19

NASP Member Benefits






"...being a NASP member gives me unique opportunities that directly relate to school psychology that I can't find anywhere else!"

— Alexandria, Graduate Student, MN

www.nasponline.org/join

- **Connect** in the NASP Community
- **Save** through discounts
- **Build** your skill set through resources
- **Engage** through

@nasponline
#NASPAadvocates

20

Thank you,
NASP Members!

Join or Renew Today!

www.nasponline.org/join

21
