


OSPA Podcast Study

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PARTICIPATE IN THE CLUB  
JAN. 13 & FEB. 3 AT 7 PM

OHIO SCHOOL PSYCHOLOGISTS ASSOCIATION



### THE DIVERSITY, EQUITY & INCLUSION COMMITTEE INVITES MEMBERS...

to join a discussion surrounding the new podcast, *Sold a Story*.

The *Sold a Story* podcast details an idea about how children learn to read that's held sway in schools for more than a generation — even though it was proven wrong by cognitive scientists decades ago. In this podcast, host Emily Hanford investigates the influential authors who promoted this idea and the company that sells their work. It's an exposé of how educators were misled, flawed curriculum came to permeate our schools, and the result, generations of children have not experienced literacy success.

Over 66% of children in the U.S. are not reading proficiently, according to NAEP data. The statistics are even grimmer when broken down by SES, race/ethnicity, and disability status. 79% of low-income students, 82% of Black students, and 77% of Hispanic students are not on track for reading by fourth grade. In Ohio, fewer than one-third of students with disabilities are proficient on the ELA assessment.



Please join the DEI Committee in this two-part discussion on how school psychologists can leverage the information and research discussed in the podcast to cultivate equitable school climates and instructional systems for ALL learners. The Jan. 13 discussion will reflect on episodes 1-3, and the Feb. 3 will dissect episodes 4-6.

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