



## Alternative Education

To provide shared services to strengthen and assist school districts and agencies within our service region

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12 FACILITIES  
ACROSS  
EAST CENTRAL OHIO

BELMONT, GUERNSEY,  
TUSCARAWAS  
KNOX, ATHENS

DAY TREATMENT  
RESIDENTIAL TREATMENT  
GROUP HOME ENVIRONMENTS

- DRUG DEPENDENCY
- AWAITING FOSTER PLACEMENT
- ABUSE/NEGLECT
- COURT PLACED
- PARENTAL PLACEMENT
- TRAUMA INFORMED CARE
- SCHOOL INVOLVEMENT

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PARTNER WITH  
EDUCATING SCHOOL  
DISTRICTS

MENTAL HEALTH ORGANIZATIONS:

THE VILLAGE NETWORK  
CEDAR RIDGE BEHAVIORAL HEALTH  
SOUTH EAST OHIO BEHAVIORAL HEALTH  
WILLOW BRANCHES OF HEALING  
JULIA PAIGE FAMILY CENTER  
FOX RUN  
STAR ALTERNATIVE SCHOOLS

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## PROGRAMS OFFERED

WHILE INVOLVED IN OUR EDUCATIONAL PROGRAMS:

- SPECIALIZED SERVICED
  - INTERVENTION SPECIALIST
  - OT, PT, SLP, SCHOOL PSYCHOLOGIST
  - SOCIAL EMOTIONAL CURRICULUM
  - CPI TRAINERS
  - NME AND PLAN B CONVERSATIONS
  - TRAUMA INFORMED CARE
  - AFTER SCHOOL PROGRAM IN 4 LOCATIONS
  - SUMMER PROGRAMMING FOR ALL LOCATIONS

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BUILDING RELATIONSHIPS AND PATHWAYS

- DYSREGULATED STUDENTS CANNOT LEARN
- MOST HAVE GAPS IN EDUCATION AND ATTENDANCE
- ARE HERE FOR A REASON
- ARE SIGNIFICANTLY BEHIND
- HAVE GAPS IN LEARNING
  - EDUCATIONAL / COGNITIVE ABILITIES
  - TRANSCRIPTS, IEPs, ETC.
- DEVELOP A GOAL

RIMPS  
GRADUATION PLANS  
PLAN B  
CLASSROOM STRATEGIES  
EDUCATION PLANS  
POST SECONDARY TRANSITIONS  
COLLEGE APPLICATIONS

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## OUR PROGRAM

1. STUDENT CENTERED~ ABILITY BASED
2. ALIGNED TO THEIR NEEDS
3. ACADEMIC ASSESSMENT AND ALIGNMENT 2-4 WEEK BASIS
4. WEEKLY TEAM MEETINGS
5. CREDIT RECOVERY
6. INTERVENTION SPECIALISTS AVAILABLE FOR ALL STUDENTS
7. COMPUTER BASED INSTRUCTION WITH TEACHER LEAD

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## SUCCESS STORIES

A REGULATED STUDENT THAT HAS DEVELOPED A RELATIONSHIP BUILT ON TRUST WITH THEIR TEACHER AND COMPLETES OUR PROGRAM CAN:

- SHOW AN 18 POINT GROWTH ON AN ETR ASSESSMENT
- COMPLETE 2.5 YEARS OF ACADEMICS, EARN NHS HONORS, A SCORE OF 24 ON THE ACT AND EARN SCHOLARSHIPS TO APPLY TO COLLEGE.
- GO FROM REFUSAL TO PARTICIPATE AND DISRUPTING THE CLASSROOM DAILY TO REQUESTING EXTRA TIME IN THE CLASSROOM AND SHOWING AN 80-90% GRADE ON ALL ASSESSMENTS; PROFICIENT EOC ASSESSMENTS.
- COMPLETE THE PROGRAM AND GRADUATE FROM THEIR RESIDENTIAL SCHOOL DISTRICT.

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OUR PROGRAMS CONTINUE TO GROW AND WE  
CONTINUE TO WORK WITH OUR FACILITIES TO  
FIND WAY TO HELP REACH AND TEACH THE  
STUDENTS THAT WE SERVE.



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