

Alternative Education

To provide shared services to strengthen and assist school districts and agencies within our service region

12 FACILITIES

ACROSS

EAST CENTRAL OHIO

BELMONT, GUERNSEY, TUSCARAWAS KNOX, ATHENS DAY TREATMENT

RESIDENTIAL TREATMENT

GROUP HOME ENVIRONMENTS

- DRUG DEPENDENCY
- AWAITING FOSTER PLACEMENT
- ABUSE/NEGLECT
- COURT PLACED
- PARENTAL PLACEMENT
- TRAUMA INFORMED CARE
- SCHOOL INVOLVEMENT



PARTNER WITH EDUCATING SCHOOL DISTRICTS

MENTAL HEALTH ORGANIZATIONS:

THE VILLAGE NETWORK

CEDAR RIDGE BEHAVIORAL HEALTH

SOUTH EAST OHIO BEHAVIORAL HEALTH

WILLOW BRANCHES OF HEALING

JULIA PAIGE FAMILY CENTER

FOX RUN

STAR ALTERNATIVE SCHOOLS



PROGRAMS OFFERED

WHILE INVOLVED IN OUR EDUCATIONAL PROGRAMS:

- SPECIALIZED SERVICED
 - INTERVENTION SPECIALIST
 - o OT, PT, SLP, SCHOOL PSYCHOLOGIST
 - SOCIAL EMOTIONAL CURRICULUM
 - CPI TRAINERS
 - NME AND PLAN B CONVERSATIONS
 - TRAUMA INFORMED CARE
 - AFTER SCHOOL PROGRAM IN 4 LOCATIONS
 - SUMMER PROGRAMMING FOR ALL LOCATIONS



BUILDING RELATIONSHIPS AND PATHWAYS

- DYSREGULATED STUDENTS CANNOT LEARN
- MOST HAVE GAPS IN EDUCATION AND ATTENDANCE
- ARE HERE FOR A REASON
- ARE SIGNIFICANTLY BEHIND
- HAVE GAPS IN LEARNING
 - EDUCATIONAL / COGNITIVE ABILITIES
 - o TRANSCRIPTS, IEPS, ETC.
- DEVELOP A GOAL

RIMPS

GRADUATION PLANS

PLAN B

CLASSROOM STRATEGIES

EDUCATION PLANS

POST SECONDARY TRANSITIONS

COLLEGE APPLICATIONS



OUR PROGRAM

- 1. STUDENT CENTERED~ ABILITY BASED
- 2. ALIGNED TO THEIR NEEDS
- 3. ACADEMIC ASSESSMENT AND ALIGNMENT 2-4 WEEK BASIS
- 4. WEEKLY TEAM MEETINGS
- 5. CREDIT RECOVERY
- 6. INTERVENTION SPECIALISTS AVAILABLE FOR ALL STUDENTS
- 7. COMPUTER BASED INSTRUCTION WITH TEACHER LEAD



SUCCESS STORIES

A REGULATED STUDENT THAT HAS DEVELOPED A RELATIONSHIP BUILT ON TRUST WITH THEIR TEACHER AND COMPLETES OUR PROGRAM CAN:

- SHOW AN 18 POINT GROWTH ON AN ETR ASSESSMENT
- COMPLETE 2.5 YEARS OF ACADEMICS, EARN NHS HONORS, A SCORE OF 24 ON THE ACT AND EARN SCHOLARSHIPS TO APPLY TO COLLEGE.
- GO FROM REFUSAL TO PARTICIPATE AND DISRUPTING THE CLASSROOM DAILY TO REQUESTING EXTRA TIME IN THE CLASSROOM AND SHOWING AN 80-90% GRADE ON ALL ASSESSMENTS; PROFICIENT EOC ASSESSMENTS.
- COMPLETE THE PROGRAM AND GRADUATE FROM THEIR RESIDENTIAL SCHOOL DISTRICT.



OUR PROGRAMS CONTINUE TO GROW AND WE CONTINUE TO WORK WITH OUR FACILITIES TO FIND WAY TO HELP REACH AND TEACH THE STUDENTS THAT WE SERVE.





Helping Schools Help Students ecoesc.org

