

# Overview of Ohio's Dyslexia Support Laws



April 27, 2023

# Ohio Dyslexia Support Laws

Ohio Dyslexia Committee &  
Dyslexia Guidebook

Professional Development  
Requirements

Dyslexia Screening

Structured Literacy Certification  
Process



# Professional Development Requirements



# Timeline for Completion [\(ORC3319.077\)](#)

Date	Teachers Required to Complete Training
Not later than the beginning of the <b>2023-2024 school year</b>	General education and special education teachers providing instruction for <b>students in K -1</b>
Not later than the beginning of the <b>2024-2025 school year</b>	General education and special education teachers providing instruction for <b>students in grades 2 -3</b>
Not later than the beginning of the <b>2025-2026 school year</b>	Special education teacher ONLY in <b>grades 4-12</b>



# **Dyslexia Screening Requirements**



# Universal Screening Timeline

## 2023-24

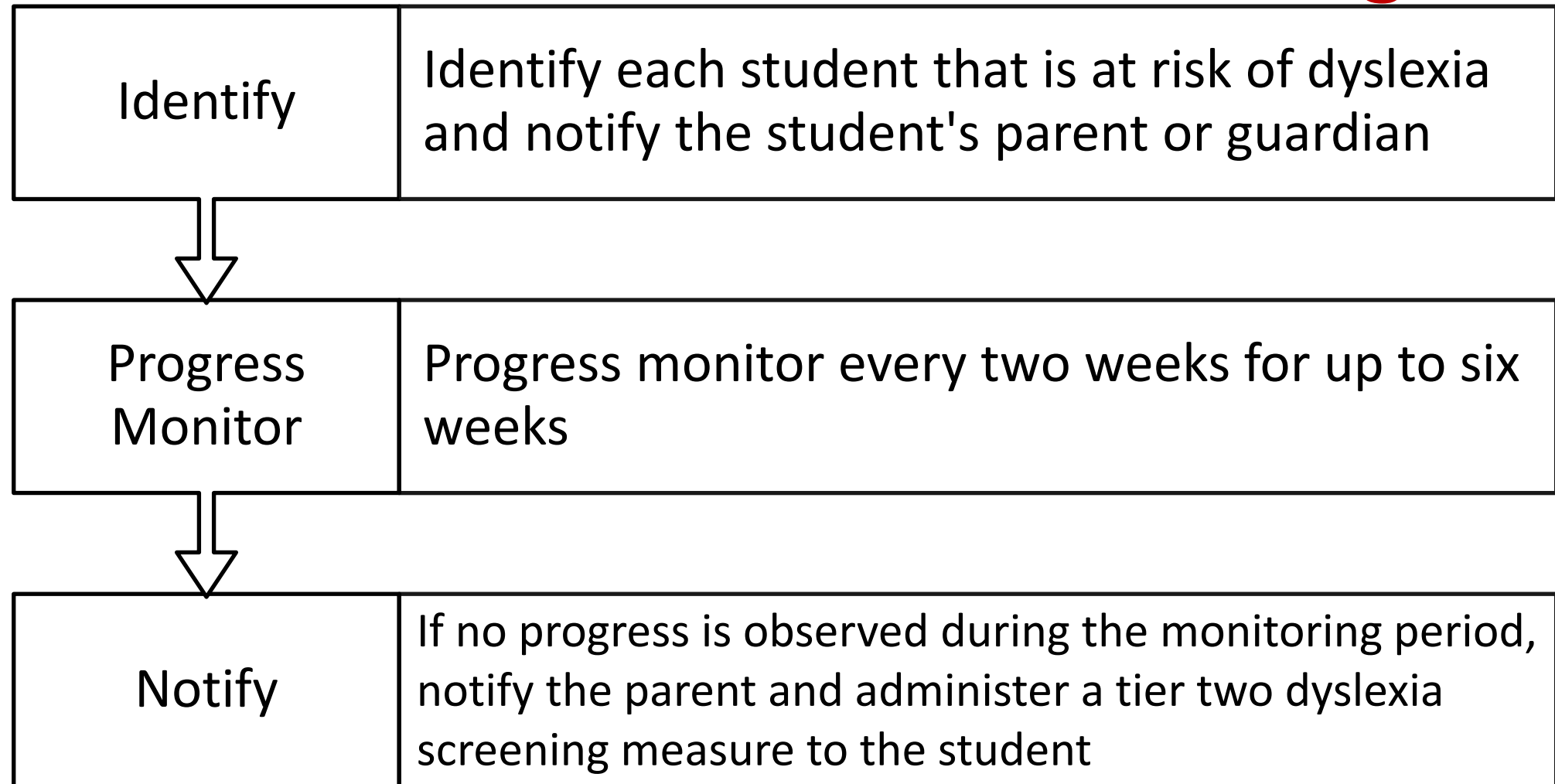
- **Students in grades K-3**  
(Kindergarten students must be screened after January 1, 2024, but prior to January 1, 2025)
- **Students in grades 4-6 as requested** by a parent or a teacher with permission from parent

## 2024-25 and Beyond

- **Students in Kindergarten**  
(after the first day of January, but prior to the following January)
- Students in **grades 1-6 as requested** by a parent or a teacher with permission from parent



# Actions After Tier 1 Screening



# Actions After Tier 2 Results

- Report to a student's parent or guardian the student's **Tier 2 screener results** within thirty days after the measure's administration
- If a student demonstrates risk for dyslexia, provide the student's parents:
  - Information about reading development,
  - The risk factors for dyslexia, and
  - Descriptions for evidenced-based interventions and;
  - A written explanation of the district or school's multi-sensory structured literacy program



# Communication with Families

- Several points of communication with families
- Resources/templates are available at:
  - <https://ohiofamiliesengage.osu.edu/dyslexia-communication-tools-for-schools/>



# Multidisciplinary Teams

Law	Districts must establish a multidisciplinary team to administer screening and intervention measures and analyze the results of the measures. The team must include trained and certified personnel and a stakeholder with expertise in the identification, intervention and remediation of dyslexia.
Guidance	<ul style="list-style-type: none"><li>• This stakeholder may be an educator with a multisensory structured literacy certification, a school psychologist with this expertise, a speech-language pathologist with this expertise or an individual from the community with specific expertise in dyslexia assessment.</li><li>• Districts may find it necessary or beneficial to reach out to partners outside of the district, such as educational service centers, when fulfilling this role.</li></ul>



# Certification Requirements



# **Certification Process** [\(ORC 3319.078\)](#)

Beginning in the **2022-2023** school year, each city, local, and exempted village school district **shall establish a structured literacy certification process** for teachers providing instruction for students in grades kindergarten through three employed by the district. **Each process shall align with the guidebook developed under section [3323.25](#) of the Revised Code.**



# Additional Responses

- These laws are a general ed initiative
- Screener list was recently posted:
  - [List of Approved Assessments | Ohio Department of Education](#)
  - EMIS Manual forthcoming
- Additional updates are pending (HB 33)



# If you have questions, please send to:

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**Ohio**

Department  
of Education