

# The Ohio School Psychologists Association

Spring Conference

April 22-23, 2010

## INNOVATIVE RESPONSE TO INTERVENTION PRACTICES: PLANNING TO IMPLEMENTATION

Location of Conference:

Hilton Garden Inn

Cleveland Downtown and  
Gateway Conference Center

1100 Carnegie Avenue  
(E. 9<sup>th</sup> & Carnegie)

Cleveland, OH 44115  
216-658-6400

Featuring:  
Jim Wright  
Intervention Central

Special Guest Speaker:  
Patti Harrison  
NASP President

Presentation by Patti Harrison, President of NASP

Thursday, April 22<sup>nd</sup>, 8:30 Keynote

“School Psychologists: Promoting Competence, Capacity, and Opportunities for Children, Families, and Schools”

### Directions

From I-77 North, exit E. 9<sup>th</sup> St.,  
Right on Carnegie

From I-71 North, exit E. 9<sup>th</sup>,  
Right on Carnegie

I-90 from West, exit E.9<sup>th</sup>,  
Right on Carnegie

I-90 from East, exit E. 9<sup>th</sup>, Prospect,  
turn right., left on E. 18<sup>th</sup> and  
right. on Carnegie

Presentation by Jim Wright, Intervention Central

Thursday, April 22<sup>nd</sup> and Friday, April 23<sup>rd</sup>

“Innovative Response to Intervention Practices:  
Planning to Implementation”

Presentation by Kathy McNamara, Ethics Workshop  
Thursday, April 22<sup>nd</sup>, 6pm-9pm

Cost of rooms

\$109 Single / Double

### Description of Presentation

‘Response to Intervention’ (RTI) is an emerging approach to the diagnosis of Learning Disabilities that holds considerable promise. In the RTI model, a student with academic delays is given one or more research-validated interventions and the student’s academic progress is then monitored frequently to verify that those interventions are effective. If the student fails to make academic progress despite several intervention attempts, this failure to ‘respond to intervention’ can be viewed as evidence of an underlying Learning Disability. In addition to academic difficulties, students can struggle with behavioral issues such as: anger, inattention, disorganization, and lack of motivation.

This workshop provides participants with:

1. An overview of RTI and an explanation of how this framework can better support struggling learners, both at the Elementary and Secondary levels.

Continuing Education and MCEs  
Available

Grade Credit available through  
Ashland University

(Ashland Credit \$172 for one hour  
graduate credit)



About the Presenter:

Jim Wright is a school psychologist and school administrator who lives and works in central New York. Until recently, Jim served as a program developer and trainer for the Syracuse City School District. Jim has presented extensively to educators across New York state and in other parts of the country on effective school-based academic and behavioral interventions, curriculum-based measurement, and violence prevention. A past winner of the “Leadership in School Psychology” award from the New York State Association of School Psychologists, Jim is also the creator of the Intervention Central website ([www.interventioncentral.org](http://www.interventioncentral.org)). Most recently, Jim published *The RTI Toolkit: A Practical Guide for Schools*.

- Special emphasis will be on the Secondary level process. To be effective at the middle and high school level, Response to Intervention (RTI) must be tailored to accommodate teams of teachers, compartmentalized instruction, highly demanding curriculum expectations, complex schedules--and students who are approaching adulthood and have a significant voice in their own educational program.
2. The workshop also includes tutorials on essential elements of RTI, including:
    - The creation of effective school-based intervention teams. The RTI Team is a diverse group of school professionals that meet with referring teachers to assist them in identifying their central concerns about struggling students and to design intervention plans to help those students to achieve success. Workshop participants are trained to perform each of the RTI Team roles (facilitator, recorder, case manager, time-keeper) and to follow the problem-solving steps of the RTI meeting. The workshop provides modeling of effective team problem-solving through a brief video of an RTI Team meeting.
    - Use of Curriculum-Based Measurement and other monitoring tools.
    - Ideas for putting together scientifically based academic and behavioral interventions.
  3. Participants learn useful conceptual tools--such as the Instructional Hierarchy, the Learn Unit and the Schoolwork Motivation Assessment-- that will aid them in matching struggling learners to the right interventions. The training then reviews the three key academic domains: reading, mathematics, and writing. For each academic domain, participants learn about common ‘stumbling blocks’ that can prevent students from achieving success and review a sampling of effective, classroom-friendly, research-based interventions.
    - Participants learn the core concepts of good behavior management and provide educators with research-based strategies needed to work effectively both with non-compliant and defiant students and with challenging classrooms. The training then reviews strategies that participants can use immediately to meet the instructional and behavior-management needs of students whose barriers to academic success include disorganization, inattention, or overactivity.
  4. Participants receive a listing of RTI resources available at no cost on the web.
  5. Participants learn about additional free Internet sites with valuable behavioral measurement and intervention resources.
  6. Participants learn about the key ‘first steps’ that a school or district should follow to implement RTI successfully.

OSPA Spring Conference: April 22-23, 2010



Innovative Response to Intervention Practices: Planning to Implementation

Please use one form for each attendee

Name \_\_\_\_\_ E-mail \_\_\_\_\_ Day phone \_\_\_\_\_

Address \_\_\_\_\_ Evening Phone \_\_\_\_\_

Payment must be received at time of registration with check, credit card, or purchase order.

	Pre-Registration		Standard Rate		Rate with Team*	
	Forms received by 4/7		Forms received after 4/7		Pre-registration Only	
<i>Please circle choices:</i>	2 Day	1 Day	2 Day	1 Day	2 Days	1 Day
OSPA Member	\$160	\$100	\$180	\$120	\$145	\$90
OSPA Student/Intern	\$90	\$80	\$100	\$85	\$90	\$80
Non-Member	\$200	\$135	\$220	\$145	\$180	\$120

\*Denotes a special rate for building team registrations received at the same time.

(Teams are one psychologist and any teachers or administrators from the same building)

Building team: \_\_\_\_\_

Registration fee includes lunch and Interventions Resources/CD. \_\_\_ Vegetarian lunch requested

Ethics Workshop (Thursday Evening)

Member: \_\_\_\_\_ \$45 (After 4/7: \$55)

Non-member: \_\_\_\_\_ \$65 (After 4/7: \$75)

I will be attending (circle all that apply): Thursday (Day) Thursday (Ethics) Friday

**Books for Sale**

The RTI Toolkit – A Practical Guide for Schools

(Regular price: \$34.96) Workshop price: \$22 # \_\_\_\_\_ Total \$ \_\_\_\_\_

RTI & Classroom Behaviors Laminated Reference Guide

(Regular Price: \$12.95) Workshop price: \$10 # \_\_\_\_\_ Total \$ \_\_\_\_\_

The Power of RTI DVD with Classroom Manager Strategies K-6

(Regular price: \$139) Workshop price: \$70 # \_\_\_\_\_ Total \$ \_\_\_\_\_

RTI Data Collection Forms & Organizer, A binder with all sorts of forms and screeners

(Regular price: \$89) Workshop price: \$80

Elementary Version # ordered \_\_\_\_\_ Secondary Version # ordered \_\_\_\_\_ Total \$ \_\_\_\_\_

*Deadline for ordering books and Deadline for conference refund is April 7<sup>th</sup>*

Conference and Books Total Enclosed: \_\_\_\_\_

\_\_\_\_\_ Check or Money Order Enclosed

\_\_\_\_\_ Purchase Order Enclosed

**Credit Card:** ( \_\_\_\_\_ VISA) or ( \_\_\_\_\_ Mastercard) Total Enclosed: \_\_\_\_\_

Credit card information must be completed, or call the OSPA office to provide this information.

**Name of Cardholder** (as on card): \_\_\_\_\_

**Address of Cardholder:** \_\_\_\_\_

**Card Number:** \_\_\_\_\_ **Expiration Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please make checks payable to OSPA** and mail with this registration form (or with purchase order)

to: Ohio School Psychologists Association, 104 Mill Street, Suite F, Gahanna, OH 43230.

Phone: 614-414-5980 FAX: 614-414-5982 Email: ospa1997@aol.com

For more information, including information on the books, see the OSPA website:

[www.OSPAonline.org](http://www.OSPAonline.org)