

## Registration Payment

Please use one form for each attendee. (Confirmation card will be sent to this address)

## Understanding Specific Disabilities

## Workshop

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip Code

Daytime Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Vegetarian Lunch requested for Thursday only (buffet on Friday)

**Payment (must be received at time of registration with check, credit card or purchase order)**

	Pre-Registration			Standard Rate			Rate with
	Forms received by March 25			and at the door (after March 25)			Team
<b>Please circle choices</b>	2 Day	1 Day	Ethics	1 Day	2 Day	Ethics	(Pre-Registration Date)
OSPA Member	\$160	\$95	\$30	\$180	\$110	\$55	\$145
Student/Intern Member	\$ 85	\$ 80	\$30	\$ 95	\$85	\$55	\$75
Non-Member	\$190	\$120	\$45	\$210	\$140	\$55	\$170

\*Denotes a special rate for building team registration received at the same time. (Teams are one psychologist and any teacher(s) and/or administrators from the same building.)

Building Team Names: \_\_\_\_\_

Books for Sale: (Deadline for pre-ordering is March 25th)

<input type="checkbox"/> Learning Disabilities and Challenging Behaviors (2nd Ed.) (2008)	\$57.00
<input type="checkbox"/> Understand, Assessing, and Intervening on Reading Problems (new from NASP) Laurice Joseph, Ph.D.	\$38.00
<input type="checkbox"/> Both Books:	\$88.00

**Deadline for Conference Refund is March 25, 2008.**

(Circle day) Thurs Fri. Ethics (Wednesday Evening)

Check or Money Order Registration: \$ \_\_\_\_\_

Purchase Order (must be enclosed) Ethics Workshop \$ \_\_\_\_\_

Credit Card (VISA or Mastercard only) Books \$ \_\_\_\_\_

Total Amount Enclosed: \$ \_\_\_\_\_

**Credit card information must be completed.**

Card Number: \_\_\_\_\_ Billing Address of Cardholder \_\_\_\_\_

Expiration Date: \_\_\_\_\_ 3-Digit Code \_\_\_\_\_ City State Zip

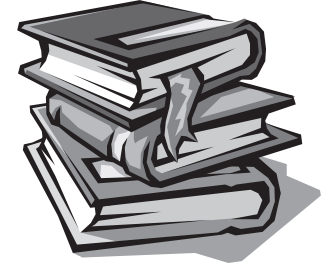
Total Charges to Card: \$ \_\_\_\_\_

Or you can call the OSPA office to provide this information. Phone: (614) 414-5980 (614) 414-5982 fax

**Mail registration forms w/purchase orders to: Ohio School Psychologists Association  
104 Mill Street, Suite F • Gahanna OH 43230**

\_\_\_\_\*\*I am interested in applying for one hour graduate credit through Ashland University for the conference rate of \$160. Fees must be paid to Ashland University representative at the conference.

# OSPA Annual 2008 Spring Conference



**Thursday and Friday,  
April 17 and 18, 2008**

## Featuring

Understanding Specific  
Learning Disabilities:  
From Assessment to Interventions  
Nancy Mather, Ph.D.  
University of Arizona

## Also Featuring

*Wednesday evening, April 16  
6:00 PM to 9:00PM  
Ethics Workshop  
Kathy McNamara, Ph.D.*

## Also Offering

*\*Continuing education credit available  
(CEU, MCE)  
\*\*Graduate credits from Ashland  
University*

Ohio School Psychologists Association  
104 Mill Street, Suite F  
Gahanna OH 43230

## Program Schedule

### Wednesday, April 16, 2008

- 4:30 – 7:00 Executive Board Meeting  
6:00 – 9:00PM Ethics Workshop

### Thursday, April 17, 2007

- 7:30—9:00 Registration, Continental Breakfast  
8:30 – 9:15 State Department Update  
9:00 – 12:00 Mather Presentation  
12:00 – 1:30 Luncheon (Included)  
OSPA Awards  
1:00 – 3:45 Mather (continued)  
4:00 – 4:45 OSPA Committee Meetings

### Friday, April 18, 2008

- 7:30 – 9:00 President-elect Breakfast  
7:30 – 9:00 Registration, Continental Breakfast  
8:00 – 9:00 Poster Sessions  
9:00 – 11:30 Mather (continued)  
11:30 – 1:00 Luncheon Buffet (Included)  
OSPA Business Meeting  
1:00 – 3:30 Mather (continued)



## Agenda

### Thursday, April 17th:

Assessment and Diagnosis History of Reading  
Assessment RTI and Reading Disabilities Role of Comprehensive Evaluations  
Role of Cognitive and Linguistic Processes  
Use of WJ III  
Development of Reading  
Case Studies

### Friday, April 18th:

Interventions  
Phonological Awareness  
Phonics  
Fluency  
Spelling  
Accommodations

## On the Web

Visit [www.ospaonline.org](http://www.ospaonline.org) for more information about menus and activities at Easton Town Center.

## Hotel Reservations and Directions

**Hilton Columbus at Easton**  
3900 Chagrin Drive • Columbus OH 43219  
**Hotel Reservations: (614) 414-5000**  
**Fax: (614) 414-5100**  
**OSPA room rate is \$179 (single or double)**  
**Deadline for conference rate is March 25, 2008**

### Directions:

**From South and Southwest:** I-270 north, or take I-670 toward the airport and merge onto I-270 north toward Easton/OH-161. Take Exit 33 toward Easton: Turn left onto Seltzer Road. Turn right onto Easton Commons to Easton Hilton Hotel.

**From North and West:** From I-71, take I-270 toward Wheeling. Take Exit 33 toward Morse Road/Easton. Merge onto Easton Way. Turn left onto Seltzer Road. Turn right onto Easton Commons to the Hilton Hotel.

## About The Presenter

**Nancy Mather** is a Professor at the University of Arizona in the department of Special Education, Rehabilitation and School Psychology. She specializes in the areas of assessment, reading, writing, and learning disabilities. She has served as a learning disabilities teacher, a diagnostician, a university professor, and an educational consultant. Nancy Mather has published numerous articles and conducts workshops on assessment and instruction nationwide and internationally. Dr. Mather is a co-author of the Woodcock-Johnson III and has co-authored two books on interpretation and application of this test: Woodcock-Johnson III: Reports, Recommendations and Strategies (Mather & Jeffe, 2002) and Essentials of the WJIII Tests of Achievement Assessment (Mather, Wendling, & Woodcock, 2001). In addition, she has co-authored the book Learning Disabilities and Challenging Behaviors: A Guide to Interventions and Classroom Management (2nd Edition) (Mather & Goldstein, 2008) and Essential of Assessment Report Writing (Lichtenberger, Mather, Kaufman & Kaufman, 2004).

## Summary of Presentation

The purpose of this two-day workshop is to address the assessment of students with specific reading and spelling disabilities, and provide a review of basic reading and writing skills. The discussion will focus on: a) the focus of RTI in the assessment process and the need for comprehensive evaluations; b) a review of the various cognitive and linguistic factors that affect the development of basic reading and writing skills; c) clarification of the characteristics and educational needs of students with reading disabilities; d) an overview of the development of reading and spelling skills, and e) discussion of the most effective instructional interventions. In

addition, the session will address how the WJIII can contribute to accurate diagnosis of reading and writing disabilities within a comprehensive evaluation. Case studies will be presented to illustrate and explain the various interpretive options.

## Intended Learning Outcomes:

At the end of the seminar, participants will be able to:

1. Define and differentiate among the diverse factors that affect the development of reading and writing skills.
2. Learn how the different types of discrepancy procedures associated with the WJIII can help inform the diagnosis of a reading disability.
3. Learn how to use the WJIII intra-ability discrepancy procedures to help identify strengths and weaknesses within an individual. These procedures can help a school psychologist explain how the abilities measured by the WJIII are related to varied aspects of learning.
4. Understand how results from the WJIII can help school psychologists meet the requirement of a comprehensive assessment.
5. Explain the stages in reading development.
6. Understand the continuum of reading methodologies from explicit and what types of students will benefit from what types of interventions.
7. Recommend effective, research-based interventions for improving reading performance.