

# OSPA Annual 2004 Spring Conference

## *Interventions for Student Success*

**May 6 & 7, 2004**  
Embassy Suites Hotel  
Dublin, Ohio

*featuring:*

JOE KOVALESKI  
JANET GRADEN  
LAURICE JOSEPH  
KATHY M<sup>C</sup>NAMARA

### **Also Offering:**

\* Special Early Bird "Ethics Workshop"  
May 5, 6-9pm

\* Continuing education credit available (CEU, MCE)

### PROGRAM SCHEDULE

#### Wednesday, May 5, 2004

4:30-7:30 OSPA Executive Board meeting  
6:00-9:00 Ethics Workshop (M<sup>C</sup>Namara)

#### Thursday, May 6, 2004

7:30-9:00 Registration and Coffee  
8:00-9:00 Mini Sessions and Poster Sessions  
9:00-12:00 Response to Intervention: Just What  
Is Scientifically Based Instruction?  
(Kovaleski)  
12:00-1:30 Lunch (OSPA Awards)  
1:30-3:30 Kovaleski, continued  
3:30-4:30 State Department Update  
3:30-4:30 Committee Meetings  
4:30 Hospitality

#### Friday, May 7, 2004

7:30-9:00 Registration and Coffee  
8:00-9:30 Mini Sessions and Poster Sessions  
9:30-11:30 Evidence-based Reading and  
Spelling Intervention Techniques  
(Joseph)  
11:30-1:00 Lunch (OSPA Business meeting)  
1:00-3:30 The Use of Response to Intervention  
Data for SLD Identification (Graden)

### HOTEL

\$119/night. For reservations call the Embassy Suites  
at 1-800-EMBASSY or 1-614-790-9000.  
Deadline for rate is April 14, 2004.

Directions to Embassy Suites Hotel: Take Interstate 270  
To Exit #17A Dublin/Rt. 161. Turn right on to Frantz Rd.  
Go 1 block to Upper Metro Place.  
The hotel is on the right.

### ON THE WEB

Visit [www.ospaonline.org](http://www.ospaonline.org)  
for additional conference information  
including menus and evening activities.

## Response to Intervention: Just What Is Scientifically Based Instruction?

Joseph Kovaleski, D.Ed., NCSP

Recent calls for reform of the special education process have recommended that a response to intervention (Rti) model be used in place of the traditional ability-achievement discrepancy approach for students with learning disabilities. This workshop will present practical procedures for implementing the three tiers of the Rti process: team-based screening and interventions for groups of

students, building-based teams to support teachers in delivering effective instruction to students who are at risk for school failure, and determination of eligibility for special education. Particular emphasis will be placed on identifying those instructional and classroom management strategies that have substantial research support and have helped students succeed.

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*Dr. Joseph Kovaleski is Professor of Educational and School Psychology and Director of the Doctoral Program in School Psychology at the Indiana University of Pennsylvania. He previously worked as a school psychologist and district administrator and was director of Pennsylvania's Instructional Support Team (IST) Project, a state-wide pre-referral intervention initiative.*

## Evidenced-based Reading and Spelling Intervention Techniques

Laurice Joseph, Ph.D.

This presentation will present interventions for basic reading and spelling skills that have some evidence to suggest their effectiveness for helping children improve on basic literacy performance. An overview of what constitutes evidence-based interventions will

be provided, followed by a presentation of various reading and spelling techniques, a discussion concerning differential uses of these techniques and a discussion of functional analyses to test the effectiveness of these interventions.

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*Dr. Laurice Joseph is an assistant professor of school Psychology at The Ohio State University. She has published several articles on demonstrating the effectiveness of emergent literacy techniques for children of various ages and leaning characteristics. She has written a chapter on reading interventions for Best Practices in School Psychology IV and the Encyclopedia for Applied Psychology.*

## The Use of Response to Intervention Data For SLD Identification

Janet Graden, Ph.D.

Ohio Standards for the identification of students with learning disabilities have changed significantly to eliminate the use of a test-based discrepancy to now give a framework for teams to follow the federal definition. An important new requirement, in both special education and general education Ohio standards, is the documentation of intervention data for eligibility.

This workshop will focus on helping participants to understand these new requirements for use of response to intervention data for SLD identification.

The content will be organized to follow the requirements in the Ohio Standards and in the federal definition. Ohio's SLD Toolkit will be used and explained, with implementation examples for the requirement for eligibility.

The workshop goals are for participants to gain knowledge of the SLD requirements and gain understanding of methods for demonstrating eligibility in a more direct and intervention-based way.

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*Dr. Janet Graden is a Professor of School Psychology and Division Head for Human Services at the University of Cincinnati, College of Education, Criminal Justice, and Human Services. Dr. Graden has provided extensive training nationally and throughout Ohio to school-based teams to implement intervention-based practices.*

**\*\*Thursday and Friday morning mini session and poster session schedules will be posted at the registration desk.**

# OSPA 2004 Spring Conference

May 6-7, 2004

Downloaded from OSPA Online  
(www.ospaonline.org)

# *Interventions for Student Success*

## REGISTRATION

Please use one form for each attendee.

Name \_\_\_\_\_

Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_ Evening Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Vegetarian lunch requested

Special Needs \_\_\_\_\_

## PAYMENT

### PreRegistration

forms received by April 9, 2004

1 Day

2 Day

OSPA Member  \$ 90

\$145

Student/Intern  \$ 55

\$ 75

Non-Member  \$125

\$180

### Standard Rate

forms received AFTER April 9, 2004

1 Day

2 Day

\$110  \$165

\$ 75  \$ 95

\$145  \$200

### Ethics Workshop

Member  \$ 25

\$ 60

Non-Member  \$ 35

\$ 70

I will be attending on: (circle all that apply)      Wednesday      Thursday      Friday

Total amount Enclosed \_\_\_\_\_

Check enclosed

Money order enclosed

Purchase Order Number \_\_\_\_\_ Date \_\_\_\_\_

Deadline for refund is April 18, 2004.

*fold*



Ohio School Psychologist Association  
1085 Johnstown Road, Suite B  
Gahanna, Ohio 43230

Place  
Stamp  
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