

## **2000 OSPA RA Horn, Best Practices and Bartlett Awards**

Over the years the OSPA Executive Board has established ways to recognize its members for their achievements and contributions to the field of school psychology. Through the awards that will be presented here today OSPA wants to publicly acknowledge the expertise and contributions of some of our colleagues, but we also want to thank them for sharing their ideas and ideals with us. The first of the awards to be presented today is the:

### **R.A. HORN HONORARY LIFE MEMBERSHIP AWARD:**

In 1961 OSPA decided to create an award that would recognize retiring members who had performed outstanding service to school psychology and who continued to demonstrate an interest in the profession. In 1998 the OSPA Executive Board voted to rename the award in honor of a man who had greatly affected the development and direction of school psychology in Ohio – Ray Horn. This year OSPA is pleased to present this award to three individuals.

James Harvey has recently retired from the Cleveland Public Schools where had worked as a school psychologist, coordination of the Educational Assessment Clinic, and finally Manager of the Office of Psychological Services. Some of the information emphasized in his nomination include his instrumental role in rejuvenating the Cleveland Association of School Psychologists and serving as its president and newsletter editor. He received the Psychologist of the Year award from the Council for Exceptional Children in 1978, the Psychologist of the Year award from the Cleveland Association of School Psychologist, and was presented the Amy Allen Educator of the Year Award from the Ohio Federation of the Council for Exceptional Children. In his retirement he has begun serving as educational liaison with the Federation for Community Planning in an effort to obtain and coordination mental health services in the Cleveland Municipal School District; he continues to work tirelessly for the youth of the city and to ensure the provision of much needed services. Please join OSPA in recognizing the contributions of Mr. James Harvey.

Audrey Bashian has recently retired after a career that included working as a school psychologist and department head in East Cleveland City Schools, working in a mental health agency, private practice, and practitioner and supervisor for PSI. She continues to be an advocate for children through her volunteering in Cleveland City Schools. Audrey has been active in the profession at the local, state, national, and international level. At the local and state levels she served as president. As president of OSPA she formed the multicultural committee. In addition she has had a keen interest in researching and writing OSPA's history. Perhaps the most important area in which she excelled, however, was in her recruitment and mentoring of school psychologists. OSPA is pleased to recognize Audrey's professionalism, commitment and enthusiasm for the field of school psychology.

Dr. Deborah Waddell retired after a career that included service as a school psychologist, supervisor, lecturer at Ohio State University, and teacher of emotionally disturbed children. She served as Executive Administrator of OSPA and liaison with the Division of Special Education. She has been a reviewer for the Best Practices in School Psychology II, a member of the state superintendents task force for preparing special education personnel, the statewide task force on the assessment of severe behavior handicapped students, and the joint professional organization task force to study the assessment of communicative status. She has published in the Journal of School Psychology, has been a contributor to Ohio Department of Education publications, and contributed to the NASP Communique handouts on ADHD and on dealing with disaster, death, and Operation Desert Storm. OSPA is proud to recognize the contributions of Dr. Waddell to school psychology.

## **BEST PRACTICE AWARD**

The Pete Gross Best Practices Award was established in 1988 to recognize school psychology programs that demonstrate exemplary professional practices and to provide information to other school psychologists. It was named in honor of Pete Gross, a school psychologist who later worked for the State Department of Education, Division of Special Education. Pete Gross understood the good that school psychologists can do for children and, in his role with the state department, worked with us to provide the best services for children. He continually challenged us to develop the skills needed to function at the level of “best practice”. This evening OSPA will be presenting two Best Practices Awards.

One award is being presented in recognition of the development and implementation of innovative programs to address a variety of needs within the profession. Mr. Douglas Felt has developed a computer program called the “Report Writer” for completing state mandated reports. He has shared this at no cost to any psychologist interested in using it. He has operated a summer school for at-risk children to deliver specific remediation for these children as well as to have an opportunity to implement what research says are the best ways to instruct at-risk students. Mr. Felt is recognized as an expert in ADHD. He has developed a protocol for diagnosis and treatment and has trained the Toledo Psychologists in its use. He is a frequent contributor to newspapers and magazines that seek him out for information regarding ADHD. In recognition of his innovative, research-based approaches to school psychology issues, OSPA is pleased to present the Pete Gross Best Practice Award to Mr. Douglas Felt.

The second award is being presented to Dr. Glenn Carlton and Dr. Garry Royer in recognition of their application of Total Quality Leadership and Solution Focused Brief Counseling principles in the development of psychological services – services within all levels of the school system: direct and indirect service to students, service to parents and teachers, as well as service to the system. Their nomination focused specifically on five particular applications: designing procedures and materials for a building's traumatic death crisis management plan, designing a building plan for assessing and managing attention problems, developing procedures and materials for conducting a functional behavioral assessment, designing a district Title One building needs-assessment, and developing procedures and materials to maximize intervention assistance team efficacy. OSPA is pleased to recognize Dr. Glenn Carlton and Dr. Garry Royer for their innovative and creative application of a systems point of view to problem solving in so many areas of school psychological service.

## **BARTLETT AWARD**

In March of 1972 OSPA created the Clyde V. Bartlett Distinguished Service Award in memory of Mr. Bartlett, an active member of OSPA who served on the Executive Board, was newsletter editor, worked on the school and private practice certification committee, and was president in 1960-61. He is remembered for his ability to make everyone feel welcome and vital to the organization.

The purpose of this award is to recognize an Ohio school psychologist for outstanding services or achievement in the profession. The criteria for selection include: significant contributions to the growth and development of the profession, outstanding service to the community in the area of mental health, and the personal qualities thought to be desirable in the profession.

This year's recipient of the Clyde Bartlett Distinguished Service Award will be introduced by Dr. Michael Williams.